

# Guided Reading Questions





# Daisy's Journal:

## Monday 24th March: 9:50 a.m.



To think about while reading:

1. How can we tell that this part of the text is written as a journal?
2. Can you spot any interesting facts about the rainforest?
3. What project has Daisy volunteered to do and what tasks are involved?

# Daisy's Journal:

## Monday 24th March: 9:50 a.m.

After reading the chapter:

1. What is the name of Daisy's teacher?
2. Why didn't Jack Walters do the project?
3. Who is Millie?
4. How does Daisy change what view she is looking at in the rainforest?
5. What did Daisy say she would name a new kind of flower if she found one and why?





# Daisy's Journal:

## Monday 24th March: 10:41 a.m.



To think about while reading:

1. If Daisy looks at one rainforest layer each day, what will she do on Friday?
2. What is the name of the headteacher?
3. What does Jack claim to know about the howler monkey?

# Daisy's Journal:

## Monday 24th March: 10:41 a.m.

After reading the chapter:

1. What is meant by the phrase 'take with a pinch of salt'?
2. Give **two** meanings of the word 'highlights' from this journal entry.
3. Which word was Daisy struggling to spell correctly?
4. Which word did Daisy confuse with 'conservation'?
5. What will Daisy get to do if her presentation to the class goes really well?





# Daisy's Journal:

## Monday 24th March: 12:41 p.m.



To think about while reading:

1. What does Daisy score on her spelling test? What mistake does she make?
2. What is meant by the area of the forest being 'protected'?
3. What types of bird does Daisy spot in this entry?



# Daisy's Journal:

## Monday 24th March: 12:41 p.m.

After reading the chapter:

1. Give an example of humour in this section of the text.
2. In which rainforest are the webcams located?
3. Can you remember the names of any countries that this rainforest stretches into?
4. What evidence is there that Daisy is enthusiastic about her project?
5. What is meant by the terms 'deforestation' and 'loggers'?





# Daisy's Journal:

## Monday 24th March: 12:52 p.m.



To think about while reading:

1. Why does Daisy have to start a new journal entry?
2. What type of bird is spotted in this entry and how is it described?
3. Why doesn't she spot the bird at first?



# Daisy's Journal:

## Monday 24th March: 12:52 p.m.

After reading the chapter:

1. What did Daisy use to make the camera zoom in?
2. What is unusual about the markings of the potoo that Daisy has seen?
3. Find a word which means 'active mainly at night'.
4. What is meant by the phrase 'making a real din'?
5. What animal does Daisy hope to see in the canopy layer next?





Webcam:

**EMERGENT\_CAM\_01 MON\_24/3\_12:59PM**



To think about while reading:

1. How can we tell this section is different to Daisy's journal entries?
2. What problem or concern is being expressed by Pedro to the webcam?
3. What impression do you get of the personality traits of the macaw?



Webcam:

**EMERGENT\_CAM\_01 MON\_24/3\_12:59PM**

After reading the chapter:

1. Who or what is nicknamed 'one-eye'?
2. Is this section written mainly in first person or third person? Give examples to support your answer.
3. What animals does Pedro compare the webcam to?
4. How many animal character names can you remember from this section?
5. What do the letters C.A.R.E. stand for?

