

Heymann Homeworking Menu - Reception- Week Beginning: 11.5.20



In the table, there are lots of different homework activities to choose from.

You must complete the green boxes each week.

At least one 4-star activity should be completed each week. You can choose to do whatever you like each week. However, you must try to earn 20 stars by the end of the week. When you have completed an activity and a parent has checked it, you can colour the number of stars you have achieved.

<b>Reading</b> Choose a book or page from a book. Read it together and answer some questions about what you have read and can see. For example, what might happen next? Our webpage has some more question ideas. <div>★ ★ ★</div>						<b>Handwriting and tricky words</b> Make a tricky word lucky dip. Write the words on some paper or card and put them in a bag or box. Take one out and see if you can read it. How many can you read? See the website for some instructions to help. <div>★ ★ ★</div>						<b>Wellbeing</b> Make up your own game. It could be a board game like snakes and ladders or a physical game like what time is it Mr Wolf? Teach someone else the rules and play! Have fun. <div>★ ★</div>						<b>Writing</b> Choose something from around the house to describe. Maybe a toy? Write the best sentence/sentences you can. The video on our website might help you. <div>★ ★ ★ ★</div>					
<b>Creative</b> Making a butterfly: Fold paper Draw half a butterfly shape Decorate this in a symmetrical way or use paints to paint half and fold (see video for more info) <div>★ ★</div>						<b>PE</b> Try out some of Andy Day's "Wild Work Outs" on Youtube. <a href="https://youtu.be/M5oYSMCZtX8">https://youtu.be/M5oYSMCZtX8</a> Earn a start for each one you do! <div>★ ★ ★</div>						<b>Phonics</b> This week we are looking at the or, ar and ur sounds. Practice these by watching Mr Thorne and following our suggested activities. <div>★ ★ ★</div>						<b>V.E Day Reflection</b> Discuss with your child the type of things people do to commemorate V.E. day. Traditionally people have street parties and special food. Explore this by making simple bunting or some food you might find at a street party. <div>★ ★ ★</div>					
<b>Maths – SSM</b> Length – draw around your foot and your hand. Which one is longer? If you have a ruler at home can you measure how many centimetres long they are? Find other objects to order and measure in the house/garden that are longer than your foot. <div>★ ★</div>						<b>Maths – number</b> Whole/part model. Watch the film clip first then have a go yourself at finding ways to make 5. Use the instruction sheet to help you know what else you can do. <div>★ ★ ★</div>						<b>Science/nature</b> Mini-beast hunt outside. Use the recording sheet to show what you have seen over the week. Research one of the creatures that you found and write a report. Keep looking out for updates on our caterpillars. <div>★ ★ ★</div>						<b>A challenge</b> Use boxes and tubes to build a marble or small ball run <div>★ ★</div>					
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