

LETTER WRITING

## HERE IS OUR EXAMPLE:

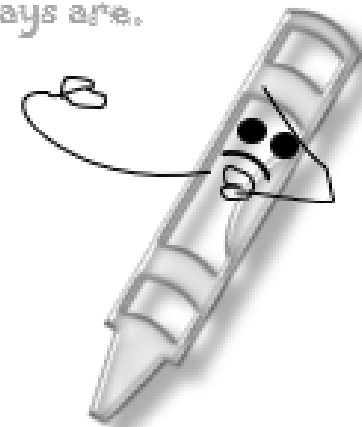
Dear Duncan,

What a horrible, mean owner you are! This is silver crayon by the way, but you have probably forgotten who I am as it isn't Christmas yet! Do you know what has happened to me? My whole body is covered in dust because I've been stuck in this drawer for months and it's starting to make my asthma really, REALLY BAD.

Grey crayon is used for so much and not once do you think about making your pictures more exciting by adding a bit of shiny, sparkling silver. In fact, if you think about it you could use me to make lots of pictures better...gleaming eyes, sparkling elephants, silvery penguins or even a moonlit sky.

Get me out soon Duncan. If you do I will be so HAPPY and I am sick of hearing about how busy Red Crayon's days are.

Dusty and moody, Silver Crayon



# NOW IT'S YOUR TURN!

You are going to write a letter to Duncan from a different coloured crayon. You could use silver, like we did, or choose your own.

Think about:

*Why is your crayon writing to Duncan?*

*How is the crayon feeling?*

*What does your crayon want Duncan to do?*

*What things might you colour in using your crayon?*

Write these ideas down in your home journal to *help you plan your letter!*



# LETTER CHECKLIST:

- The recipient (who the letter is for)
  - An introduction (why are you writing the letter?)
  - Extra details
  - Conclusion (to finish your letter)
  - Sign off your letter using 'from'
- 
- Write in first person (I, me, my, we)
  - Use emotive language (how is your crayon feeling?)



# WORD BANK



Red



green



blue



orange



yellow



purple

white



grey



black



pink

Duncan



Happy



sad



tired



small



angry



upset



empty



Fire engine



apple



dragon



grapes



wizard



sun



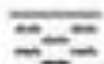
fire



Tree



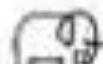
grass



sea



sky



elephant



whale



lines



snow



orange



princess



pig



Rough



smooth



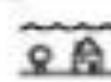
soft



hard



shiny



dull



colourful

# YOUR LETTER CHECKLIST:

## **Bronze**

Capital letters, full stops, finger spaces, sentences make sense.

## **Silver**

Use contracted words (such as I've instead of I have), conjunctions (and, but, so, because), use the features of a letter, include emotions to say how the crayon is feeling, use a word bank to spell words correctly

## **Gold**

Use different sentence types (command, question, exclamation, statement), use commas to separate items in a list,

## **Challenge**

Use alliterative adjectives (e.g. I'm the super, shiny silver crayon)