

## Phonics – b, d and ng

Over the, week feel free to try these simple phonics lessons with your child. They should also find these sounds on their THRASS chart and have a THRASS chart to hand to help their learning.

You could also be using <https://new.phonicsplay.co.uk/resources> and going on tricky word trucks and flash card speed trial phase 2/3 to check how your child is doing. Feel free to revisit any sound we have done or search Mr Thorne for some different sounds. It is just a case of thinking up simple words and sentences that use the sound you want to look at.

### Day One - Phonics sound 1 – b like in bird

Watch the Mr Thorne Video on <https://youtu.be/uwTkcfKRj00> practice writing this graph.

#### **Activity 1: Reading**

Write these words out and hide them around the room or your garden. (You can put these in simple sentences to make it more challenging). **bed, boing, barn, boom.**

#### **Activity 2: Writing**

Can your child spell the words with the phoneme of the day? Show them how to write it in a sentence or encourage them to do this independently. (The barn.. – see picture at the end of this document)

### Day Two - Phonics sound 2- d like in dog

Watch the Mr Thorne Video: <https://youtu.be/PnyZD45yne0> - practice writing this graph.

#### **Activity 1: Reading**

Write these words out and hide them around the room or your garden. (You can put these in simple sentences to make it more challenging). deep, den, feed,

#### **Activity 2: Writing**

Can your child spell the words with the phoneme of the day? Show them how to write it in a sentence or encourage them to do this independently. (The drum... -see picture at the end of this document.)

### Day Three - Phonics sound 3- ng like in king

Watch the Mr Thorne Video: <https://youtu.be/vQshNmncnBs> - practice writing this digraph.

#### **Activity 1 : Reading**

Write these words out and hide them around the room or your garden. (You can put these in simple sentences to make it more challenging). king, wing, jumping

#### **Activity 2: Writing**

Can your child spell the words with the phoneme of the day? Show them how to write it in a sentence or encourage them to do this independently. (The frog... - see pictures at the end of the document.)

## Notes:

Additional resources and activities can be found on <https://new.phonicsplay.co.uk/> or [www.twinkl.co.uk](http://www.twinkl.co.uk). Search for phase 3 phonics and/or our sound of the day.

The format will be the same each week for the phonics sessions, but we will change the reading activity to add some variety.

We will be loosely revisiting phase 3 over the next few weeks but we are going to focus on reading digraphs first.

### Phase 3 phonics:

Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading regularly with your child will improve their skills and knowledge. <https://www.oxfordowl.co.uk/>, Biff, Chip and Kipper on [www.amazon.co.uk](http://www.amazon.co.uk) (via a kindle app), various reading and writing activities on [www.twinkl.co.uk](http://www.twinkl.co.uk) and other websites are offering free reading resources.



