## Year 3 Home-Working – 15.6.20



In the table, there are lots of different homework activities to choose from.

You must complete the green boxes each week. The yellow boxes will have a teaching video to correspond with the activity.

At least one 4-star activity should be completed each week. You can choose to do whatever you like each week. However, you must try to earn 20 stars by the end of the week. When you have completed an activity and a parent has checked it, you can colour the number of stars you have achieved.

We have loved receiving pictures of the children working from home but we would LOVE to see more! Please email any pictures to year3-teachers@heymann.notts.sch.uk

Science — Different types of skeletons. Go through the PowerPoint and complete the worksheet afterwards.  This is set through teams and can be completed on there. Make sure you zoom out to see all the pictures. Resources are linked below if you can't access teams.	Art – Researching the South American artist Eduardo Kobra. See information sheet.	English – Writing sentences about how Alex Winters felt throughout the story using subordinating conjunctions. See Miss Bradley's video for more information. This is set on teams where you can submit your work	Maths – Use White Rose Week 2 (Not Summer Week 2) and complete all lessons on Fractions. <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>
Social - Choose 2 socially distant games to play over the week using <a href="https://www.asphaltgreen.org/blog/re">https://www.asphaltgreen.org/blog/re</a> <a href="p-it-out-games-for-social-distancing">p-it-out-games-for-social-distancing</a> <a href="https://www.asphaltgreen.org/blog/re"></a>	Maths – Complete the following for 2 stars each: Mental Maths Challenge Sheet – See Mr Sills video for answers and how to work them out	Reading – Read the final instalment of Amazon Diary. You can either answer the questions in your book or discuss them with an adult. See powerpoint.	English – Fill in the table to show what the Yanomami tribe would eat, wear, where they would live and what they would do for fun. See information sheet. Extra info for parents at: <a href="https://www.theschoolrun.com/what-is-a-clause">https://www.theschoolrun.com/what-is-a-clause</a>
P.E – Daily gymnastics activities. See resource.	SMSC – Create a life journey map to show important changes that have happened in your life. See information sheet.	Whole school activity: Spirited Arts competition. Watch the video at the bottom of the page and enter yourself using the online form. <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/?">https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/?</a>	Spanish – Write out the months of the year in the right order and draw a picture to represent each month. See information sheet
			Bonus Stars: