**Weekly Arithmetic 10 a day**  w/b 22/6/20

75

55

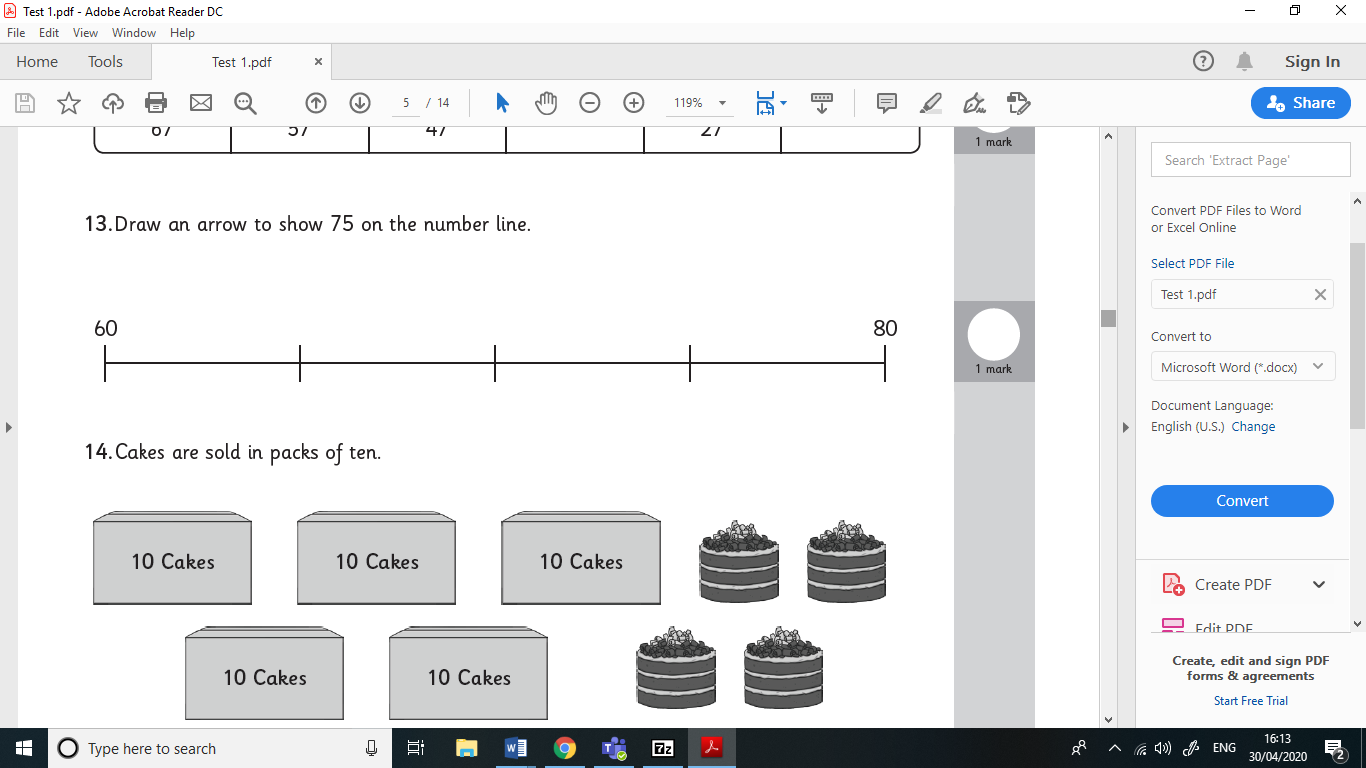
**Monday**

1. List all multiples of 10 up to 120.
2. There are 18 books. George takes 1/3 of the books.

How many books does George take?

How many are left?

1. Draw an arrow to show 70 on the number line



1. What are the missing numbers in this sequence?

42, 37, \_\_\_ , 27 , \_\_\_ , 17, 12, \_\_\_ , \_\_\_

1. Roses are sold in bunches of 5. Sophie wants to buy 33 roses. Can she? Explain your answer.

**Tuesday**

1. Miss Whitney is thinking of a shape. She says a football is an example of this shape. What is the shape?
2. 12 + 18 = \_\_\_\_\_

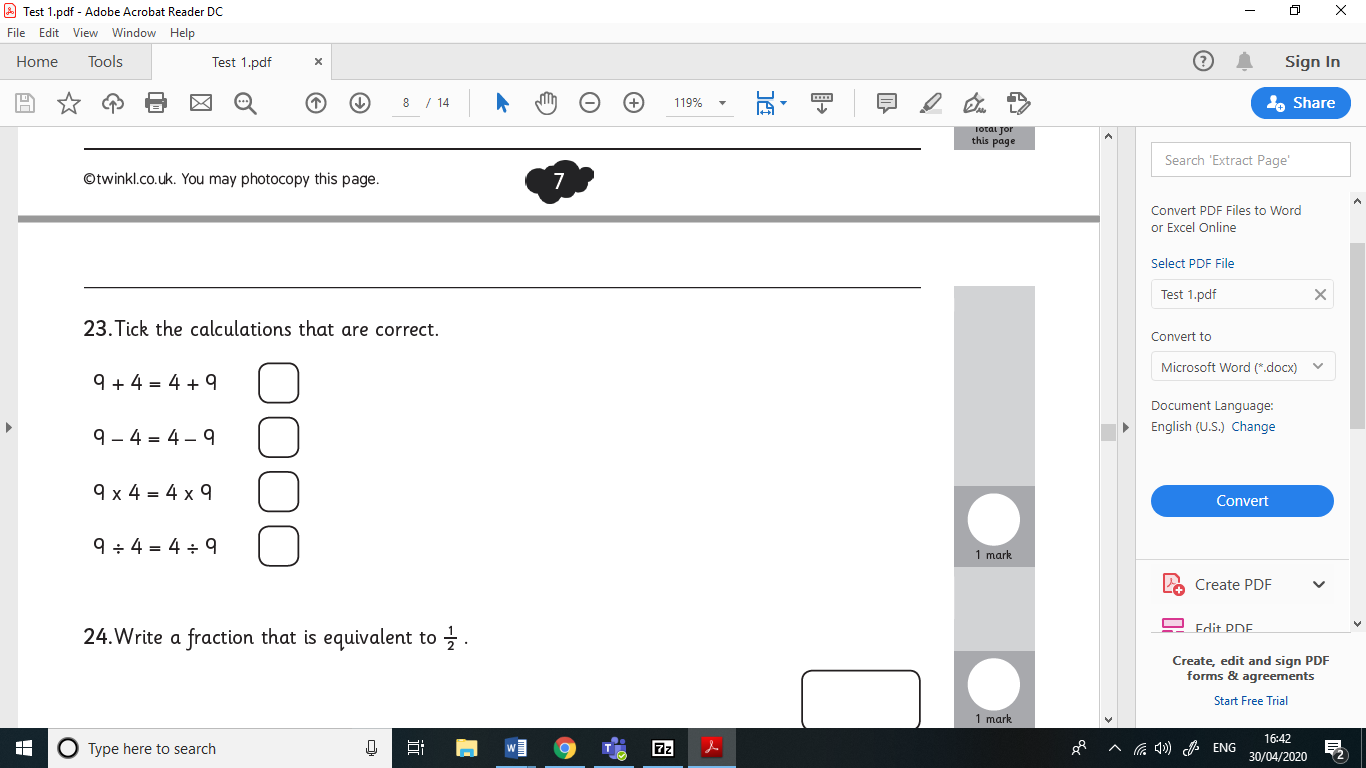
This is the same as

\_\_\_\_\_\_ + 30

100 - \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_

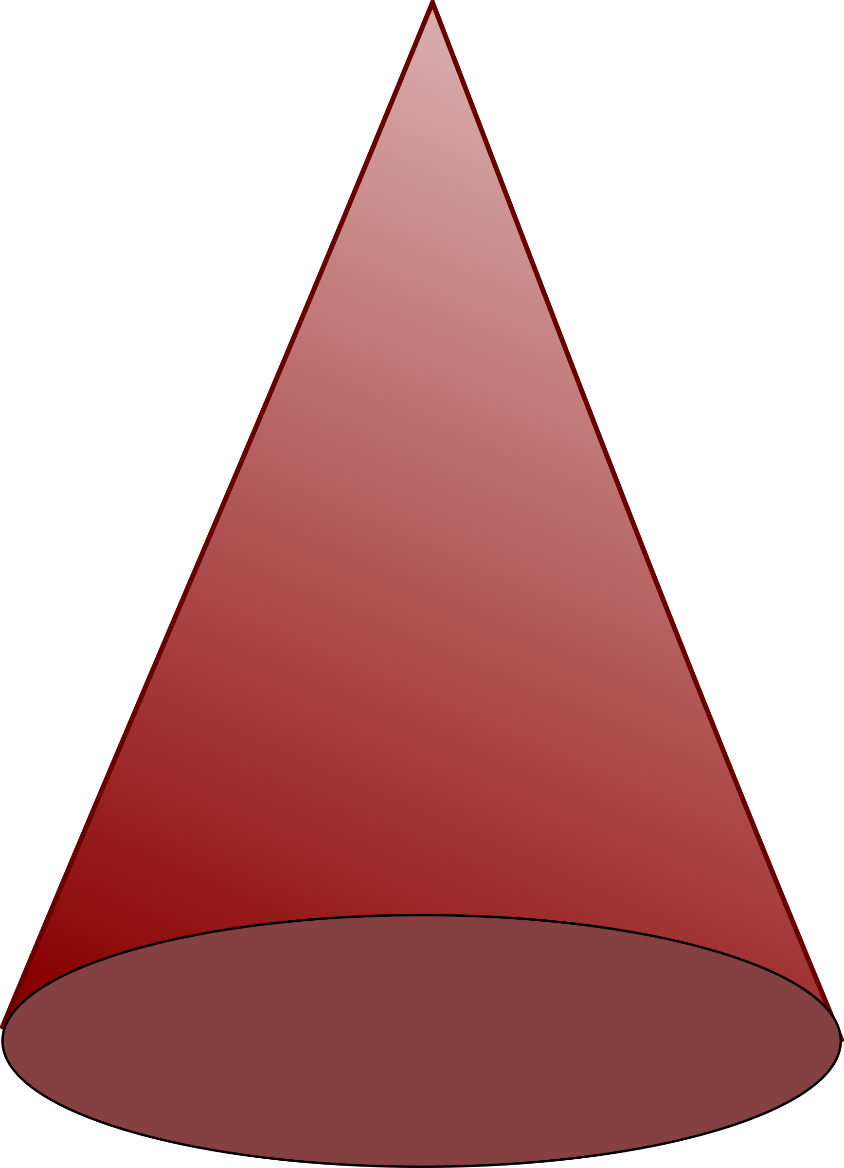
1. Complete this calculation:

\_\_\_\_\_\_\_ 3 = 7

1. Izzah has just got home from school and is having a snack. What time could it be?
2. Joseph says 485 is in the 5 times table. Is he right? How do you know?
3. How many different ways can you make 54, using only addition? Write them in your book.

**Wednesday**

1. List the name, number of faces, number of edges and number of vertices for this shape.



1. A toy costs £1.50. How can you make this amount using the **least** amount of coins?

How many coins would you need if you were trying to use **as many coins as possible**?

1. Abhiraj buys 20 sweets. He eats ¾ of the sweets. How many does he eat?
2. Mahira gets up at 6 o’clock and it takes her an hour and a half to get ready. At what time is Mahira ready?
3. Miss Handley says that 134 cakes can be shared equally between 2 people. Is she right? How do you know?

**Thursday**

1. Irteza swims 17 metres. The pool is 25 metres long. How much further does Irteza need to swim to get to the end of the pool?
2. Zed is looking at the clock. He says the minute hand is pointing to the 3 and the hour hand is pointing to the 6. What time is it?
3. 5 children are standing in a line, but they have to be 2m apart from each other. How long is the line?

**Top tip: Draw the line!**

1. Write the number 92 in words:
2. If 10-1=9, what is 100-10?

How did you work it out?

1. If A=1, B=2, C=3, D=4…all the way through the alphabet, what is G+P?

**Friday**

1. Complete this fact family:

2 18 9

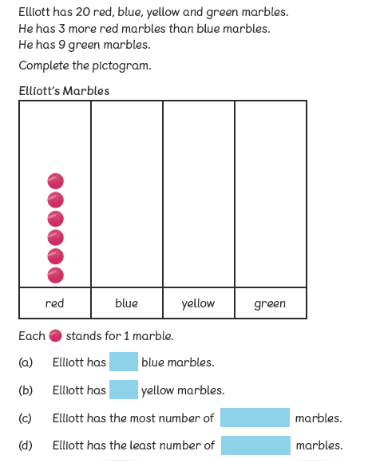
\_\_\_ x \_\_\_ = \_\_\_\_

\_\_\_ x\_\_\_ = \_\_\_\_

\_\_\_ ÷\_\_\_ =\_\_\_\_

\_\_\_ ÷ \_\_\_ = \_\_\_\_

÷

2. You might need counters, pencils, pebbles – basically anything you can count!- to help you with this one: