

# Heymann Nursery

## Context for learning for

October

Colour



### *Personal, Social and Emotional Development*

- Talking about likes and dislikes.
- What makes a good friend?
- Remembering and following nursery rules and routines.

### *Expressive Arts and Design*

- Colour naming and mixing
- Colour songs
- Different shades of colours

### *Mathematics*

- Counting and number activities.
- Using positional language
- Capacity activities

### *How you can help at home:*

*Talk to your child about colours in their environment or that they are wearing. Go on an Autumn walk and collect natural items. Count how many different things you find! Use positional language when giving your child instructions ie put that in the bin / on the table / under your bed.*

### *Physical Development*

- Action songs
- Fine motor control—mark-making in sand/salt, using pipettes with paint /water
- Gross motor control—outdoor play equipment, yoga, PE.

### *Communication and Language*

- Listening to colour stories, including *The Rainbow Fish*, *Elmer*, *Red Rockets & Rainbow Jelly*
- Retelling stories using puppets.
- Talking to our new friends and adults in nursery.

### *Literacy*

- Sharing books in the book corner.
- Mark-making in lots of different ways

### *Understanding the World*

- Visiting KS2 grounds.
- Collecting autumn leaves and natural items.
- Learning about different environments, jungle, under the sea.