Year 3 grammar to include in writing:

|  | Examples: | In a sentence: |
| :--- | :--- | :--- |
| accurate sentence structure | Subject, predicate, <br> punctuation. | The boy stepped over the curved |
| capital letters and full stops | Nouns, proper nouns, <br> starts of sentences | - |
| Correct tenses | anst, present, future | Past tense - 'ed' |
| conjunctions- | Enormous, sharp and shiny | The boy cracked the egg and mixed <br> the flour. <br> The children wanted to go outside <br> but it was raining. |
| and shiny spikes on his head. |  |  | \left\lvert\, | adjectives in a list using |
| :--- |
| commas |$\quad$| Slowly, the creature |
| :--- |
| Fronted adverbials of how <br> (comma after fronted <br> adverbial) |
| Fronted adverbials of when <br> (comma after fronted <br> adverbial) |
| Suddenly, <br> At midnight, <br> (comma after fronted <br> adverbial) |
| Above his bulging nose, <br> In the distance, |
| Above his bulging nose, he has large, <br> googly eyes. |
| subordinating conjunctions - <br> (comma after subordinating <br> clause) |
| when, once, before, after, <br> until, because |
| When we are quiet, we can go <br> outside. |
| fence. |\right.

