

Homework set- 20.4.20 - Homework due 27.4.20

Below are the words that you will be practicing on Spelling Shed this week. Our focus this week is learning our statutory spellings. Statutory spellings are words that the children need to know how to spell by the end of Year 3. The words in red will be on your dictation. To help you learn these words you can practice on spelling shed but try other ways to learn them too.

We have been learning a new method to support them with spelling.

1. Chunk the word into syllables and draw the syllable separators
2. Say and write sounds in each syllable & draw sound buttons
3. Then go through the word, syllable by syllable, say the sounds and write spelling

Here are some other ways to practice your spellings.

p
py
pyr
pyra
pyram
pyrami
pyramid

**Look, say, cover,
write, check**

- Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- Making up memorable 'silly sentences' containing the word
- Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word

extreme	strange
natural	minute
earth	appear
quarter	separate
peculiar	interest

Dictation:

When your child has practiced and learnt these spellings could a family member please read these sentences, one by one, repeating where necessary to your child. Then your child needs to write the sentence out, thinking carefully about the spellings we have learnt this week. Get your child to underline the spelling in red so they know they need to double check the spelling and proofread work, looking for capital letter, punctuation and spelling.

1. The Amazon Rainforest has **extreme** weather.
2. The river is a **natural** habitat.
3. Our **earth** is made up of 7 continents. Can you name them?
4. The clock showed **quarter** past 5.
5. There was a **peculiar** looking frog on the leaf.