

KEEP ON TRACK

Keep On Track

Lesson 2

Learning Objectives:

- I am aware of how to deal with a range of suspicious packages or items.

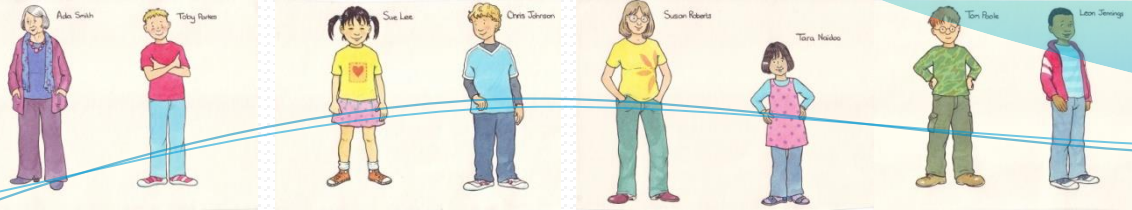


Last Week.

What did we learn last week?



- To understand that medicines and household substances have to be stored away safely.
- To know how to use sprays and aerosols safely.



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Ada's family.



Family Profile

<p>Main Character Ada Smith age: 71 Retired Secretary</p>	<p>Family Husband: Bert Smith age: 76 Retired engineer. Non Smoking Household</p>
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Dear _____

Oh dear! I'm getting a little forgetful. Last week, I went to the shop to get a nice piece of fish for dinner. I collected my prescription from the chemist in the High Street. It was some new needles and syringes which I need for my condition. I walked back through the park and feeling a bit tired I sat on the bench to rest my legs.

I must have left my shopping bag on the bench because when I got home, Bert said, "Where's my fish?"

"Oh no" I said "My prescription's in the bag. What shall I do?"

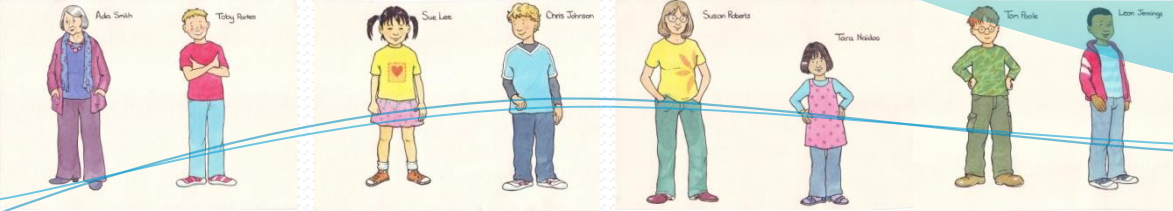
"You'd better phone the Police and the Doctor's. We don't want anyone getting hurt," suggested Bert.

Imagine my relief when the police phoned me the next day and said the bag had been found by the Park Keeper.

Could you let others know what to do if they find a lost bag, because I am worried that this could be dangerous for others especially children?

Yours sincerely,
Ada Smith





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What are the safety issues?

- What do we know already about needles and syringes?
- What might happen to Mrs Smith if she doesn't take her medicine?
- What might happen to someone else if they tried Mrs Smith's medicine?
- What do we do if we see a package that doesn't belong to us?
- What could happen if we put our hands in places we can't see?

