



Weekly Arithmetic 10 a day

w/b 4/5/20

Monday

1. Circle the odd numbers:

13 24 75 81 80 77 3 18

2. There are 16 toy cars. Aaliyah takes $\frac{3}{4}$ of the cars to play at her friend's house.

How many cars does Aaliyah take with her?

How many are left?

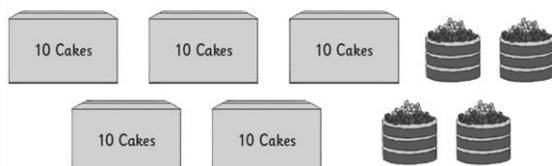
3. Draw an arrow to show 75 on the number line



4. What are the missing numbers in this sequence

97, 87, __, 67, __, 47, __, __, 17

5. Cakes are sold in packs of 10. How many cakes are in this picture?



Tuesday

1. I am thinking of a shape. It has 1 vertex, 1 edge and 2 faces. What shape is it?

2. $27 + 18 = \underline{\quad}$
This is the same as
 $35 + \underline{\quad}$
 $50 - \underline{\quad}$
 $\underline{\quad} \times \underline{\quad}$

3. Complete this calculation:

$$\square \div 4 = 15$$

4. Circle the longer time interval

1 hour 30 minutes 65 minutes

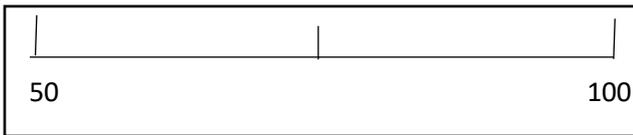
5. A shop sells bags of tennis balls in packs of 5. In a week, the shop sells 35 balls. How many packs are sold?

6. Write a digit in this box to make the subtraction correct.

$$7\square - \square = 65$$

Wednesday

1.



Put the following numbers on the numberline: 99, 75, 60

2. Circle the heavier set of weights



Circle the heavier set of weights.

3. Ella brings 15 packets of plain crisps and 17 packets of flavoured crisps to a party. 27 packets get eaten. How many packets are left?
Show your working out.

4. Cubes and cuboids both have 6 faces, 8 vertices and 12 edges. So how can we tell them apart?

Thursday

1. I have 3 silver coins. They are all different. How much money do I have? Is there more than one possible answer?

Show your working out (you might need a separate sheet!)

2. A class of children sit in groups of 4. There are 7 groups. How many children are in the class?

3. Tick the calculations that are correct:

$9 + 4 = 4 + 9$

$9 - 4 = 4 - 9$

$9 \times 4 = 4 \times 9$

$9 \div 4 = 4 \div 9$

4. Write the number 102 in words

5. Miss Whitney says 675 is in the 2 times table. Is she right? How do you know?

Friday

1. Complete this fact family:

4 12 3

___ x ___ = ___

___ x ___ = ___

___ ÷ ___ = ___

___ ÷ ___ = ___

.Here is an arrow.



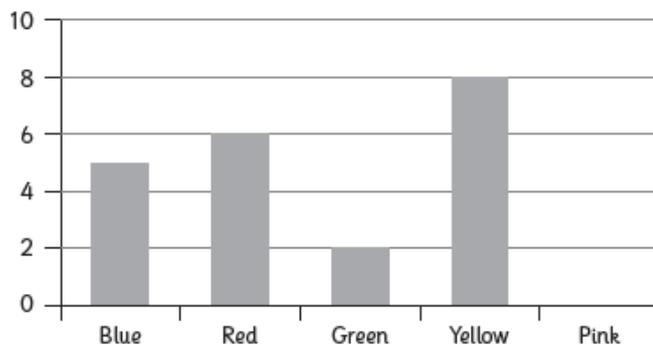
Draw a new arrow to show this arrow after it has made a quarter turn clockwise.

2.

3. A class chooses their favourite colours

Here is a block diagram showing the choices of the children.

Our Favourite Colours



a) 7 children chose pink as their favourite colour. Draw the bar on the graph to show how many children chose pink.

b) Janie used a tally chart to collect the information. Show the number of children who chose pink, using a tally.

Pink	
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