

## **Phonics – ar, or, ur**

Over the week feel free to try these simple phonics lessons with your child. They should also find these sounds on their THRASS chart and have a THRASS chart to hand to help their learning.

You could also be using <https://new.phonicsplay.co.uk/resources> and going on tricky word trucks and flash card speed trial phase 2/3 to check how your child is doing. Feel free to revisit any sound we have done or search Mr Thorne for some different sounds. It is just a case of thinking up simple words and sentences that use the sound you want to look at.

### **Day One - Phonics sound 1- ar**

Watch the Mr Thorne Video on ar <https://youtu.be/LXkE8aWfg2E> = practice writing this diagram.

#### **Activity 1: Reading**

On 1 larger piece of paper draw a simple car, farmer and star. On 3 smaller pieces of paper write the words- can your child match the word to the picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. ("The car was going far" You can extend this by adding and if appropriate.)

### **Day Two - Phonics sound 2- ur**

Watch the Mr Thorne Video: <https://youtu.be/Q49YSWKPyVo> - practice writing this diagram.

#### **Activity 1: Reading**

On 1 larger piece of paper draw a simple curl, burger and some fur (you may need to point out what they are!) . On 3 smaller pieces of paper write the words- can your child match the word to the picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. ("The cat had long fur" You can extend this by adding and if appropriate.)

### **Day Three - Phonics sound 3- or**

Watch the Mr Thorne Video: <https://youtu.be/33kvsqyOYdg> - practice writing this diagram.

#### **Activity 1 : Reading**

On 1 larger piece of paper draw a simple fork, torch and storm (you may need to point out what they are!)  
On 3 smaller pieces of paper write the words- can your child match the word to the picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. ("The storm was cold" You can extend this by adding and if appropriate.)

## **Notes:**

Additional resources and activities can be found on <https://new.phonicsplay.co.uk/> or [www.twinkl.co.uk](http://www.twinkl.co.uk). Search for phase 3 phonics and/or our sound of the day.

The format will be the same each week for the phonics sessions, but we will change the reading activity to add some variety.

We will be loosely revisiting phase 3 over the next few weeks but we are going to focus on reading digraphs first.

### **Phase 3 phonics:**

**Set 6:** j, v, w, x **Set 7:** y, z, zz, qu **Consonant digraphs:** ch, sh, th, ng **Vowel digraphs and trigraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading regularly with your child will improve their skills and knowledge. <https://www.oxfordowl.co.uk/>, Biff, Chip and Kipper on [www.amazon.co.uk](http://www.amazon.co.uk) (via a kindle app), various reading and writing activities on [www.twinkl.co.uk](http://www.twinkl.co.uk) and other websites are offering free reading resources.