

Phonics – oi, air and er

Over the week feel free to try these simple phonics lessons with your child. They should also find these sounds on their THRASS chart and have a THRASS chart to hand to help their learning.

You could also be using <https://new.phonicsplay.co.uk/resources> and going on tricky word trucks and flash card speed trial phase 2/3 to check how your child is doing. Feel free to revisit any sound we have done or search Mr Thorne for some different sounds. It is just a case of thinking up simple words and sentences that use the sound you want to look at.

Day One - Phonics sound 1- oi – like in coin

Watch the Mr Thorne Video on <https://youtu.be/9hpF25WMaF0> practice writing this diagram.

Activity 1: Reading

Silly Sentences: Either copy or show these sentences. Can your child tick or cross these questions?
Is a coin red? Can you cook with oil? Is foil black?

Activity 2: Writing

Can your child spell the words with the phoneme of the day? Show them how to write it in a sentence or encourage them to do this independently.

Wrap a toy in a small piece of foil Can the children write about the toy being stuck in foil? Encourage the use of and to extend.

Day Two - Phonics sound 2- air like in hair

Watch the Mr Thorne Video: <https://youtu.be/T3rWZYN5jno> - practice writing this trigraph.

Activity 1: Reading

Silly Sentences: Either copy or show these sentences. Can your child tick or cross these questions?
Can hair run? Can a fairy sing? Can a chair trump?

Activity 2: Writing

Can your child spell the words with the phoneme of the day? Show them how to write it in a sentence or encourage them to do this independently.

Get a toy with hair or use a picture of someone with interesting hair Can the children write about the hair being long/short/ or its colour? use and to extend.

Day Three - Phonics sound 3- er like in teacher (a very short er)

Watch the Mr Thorne Video: <https://youtu.be/WaxZN4BZjgc> - practice writing this digraph.

Activity 1 : Reading

Silly Sentences: Either copy or show these sentences. Can your child tick or cross these questions?
can a flower jump? Can you jump higher than mum? Is a tree bigger than a cat?

Activity 2: Writing

Can your child spell the words with the phoneme of the day? Show them how to write it in a sentence or encourage them to do this independently.

Get a flower or picture of a flower. Can the children write about the flower... use and to extend.

Notes:

Additional resources and activities can be found on <https://new.phonicsplay.co.uk/> or www.twinkl.co.uk. Search for phase 3 phonics and/or our sound of the day.

The format will be the same each week for the phonics sessions, but we will change the reading activity to add some variety.

We will be loosely revisiting phase 3 over the next few weeks but we are going to focus on reading digraphs first.

Phase 3 phonics:

Set 6: j, v, w, x **Set 7:** y, z, zz, qu **Consonant digraphs:** ch, sh, th, ng **Vowel digraphs and trigraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading regularly with your child will improve their skills and knowledge. <https://www.oxfordowl.co.uk/>, Biff, Chip and Kipper on www.amazon.co.uk (via a kindle app), various reading and writing activities on www.twinkl.co.uk and other websites are offering free reading resources.