















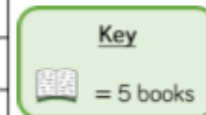


4 classes are recording how many books they read in a week.
Here are the results of how many books they read last week.

Class	Books read
Class 1	   
Class 2	  
Class 3	   
Class 4	    









- Which class read the most books?
- Which class read the least books?
- How many more books did Class 4 read than Class 2?

Complete the pictogram using the information.

- Group 2 collected 40 apples.
- Group 4 collected half as many apples as Group 1
- Group 5 collected 20 more apples than Group 3



Group	Apples
1	   
2	
3	 
4	
5	

How many apples did each group collect?


Class 3 are counting the colour of cars that pass the school.

Red	Blue	Black	Silver	White	Other
12	6	14	10	14	2

Draw a pictogram to represent their findings.

Ron, Amir and Alex record the scores of six football matches. Unfortunately, Ron spilt paint on them.

Record the results based on what the children remember.

Match	Number of goals	⚽ = 2 goals
1		
2		
3		
4		
5		
6		



Match 1 had 3 more goals than match 3






































Match 6 had 1 less goal than match 2




Match 4 had twice as many goals as match 3




















Whitney and Teddy are making pictograms to show how many chocolate eggs each class won at the school fair.




Class	Number of eggs
1	     
2	     
3	       
4	     
5	   
6	       

Key
 = 5 eggs


























Class	Number of eggs
1	  
2	  
3	   
4	  
5	 
6	   

Key
 = 10 eggs


What's the same and what's different about their pictograms?

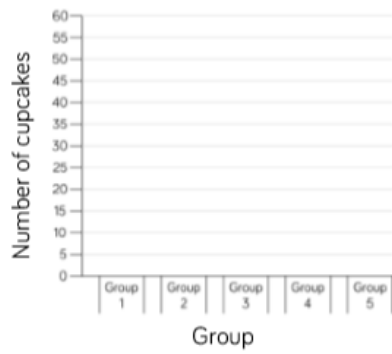
Whose pictogram do you prefer and why?

Use the information from the pictogram to complete the bar chart.

Group	Number of cupcakes eaten
1	    
2	    
3	    
4	   
5	   


















Key

 = 5 cupcakes



A bar chart to show the number of cupcakes eaten

Here is a tally chart showing the number of children in each sports club.
Draw a bar chart to represent the data.

Sport	Tally	Total
Football	  	15
Tennis	    	
Rugby	    	
Cricket	   	
Basketball	