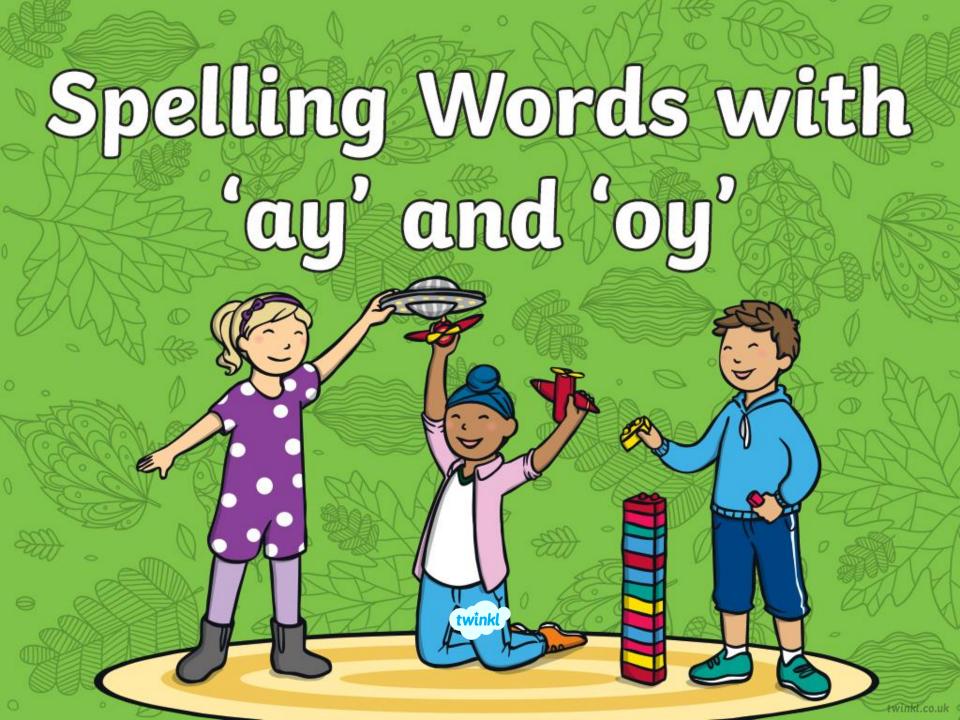
Miss Whitney's phonics 18/5/20

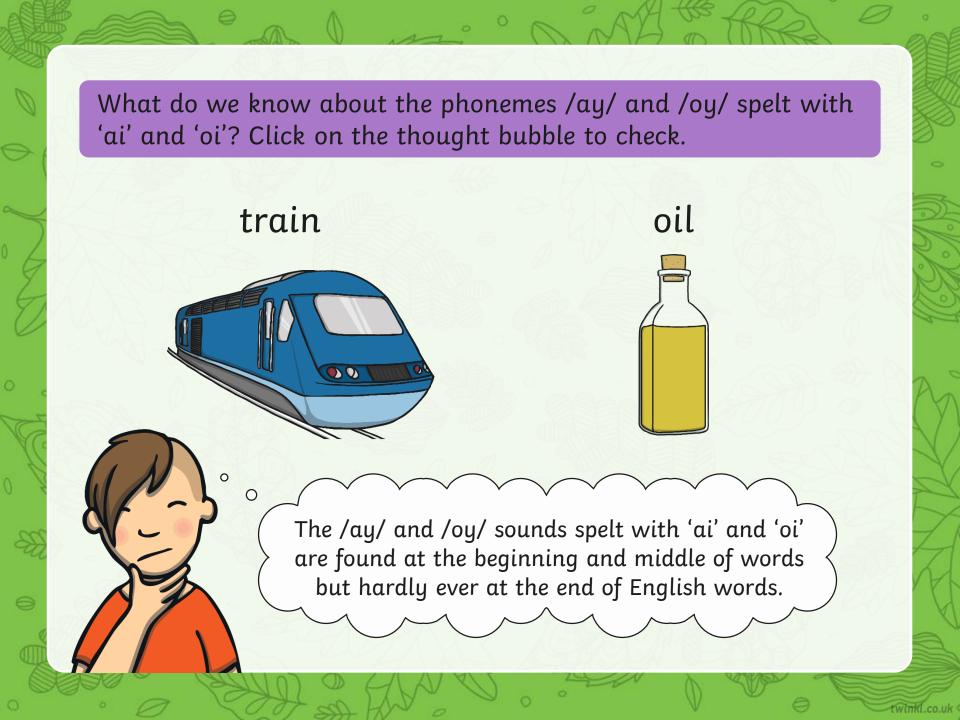
Well done on continuing to work so hard on your phonics! This week we are going to start looking at Phase 5. This is when we start to look at different spellings for the same sound. For example /oi/ like coin and /oy/ like toy.

We are starting with the graphemes **/ay**/ like **play** and **/oy**/ like **toy**.

Grapheme /ay/ makes the same sound as Phase 3 grapheme /ai/ like snail. It is used when the /ai/ sound comes at the end of a word (except where you would have 3 vowels together or in a compound word, e.g. we write 'crayon' instead of 'craion'). The same rule applies to **/oy/.**

Gosh, sounds complicated doesn't it? But we will soon get the hang of it! Work your way through this PowerPoint and have a go at the activity afterwards. And don't forget to log on to Spelling Shed!





This week we are looking at words with the **digraphs** 'ay' or 'oy' in them. Read these words out loud. Where are the 'ay' and 'oy' in each word?

Thank you! That has really helped. Let's play a game to practise these 'ay' and 'oy' words.

enjoy

way

The digraphs 'ay' and 'oy' are used for those sounds at the **end** of words and at the **end of syllables** (beats).

y



