



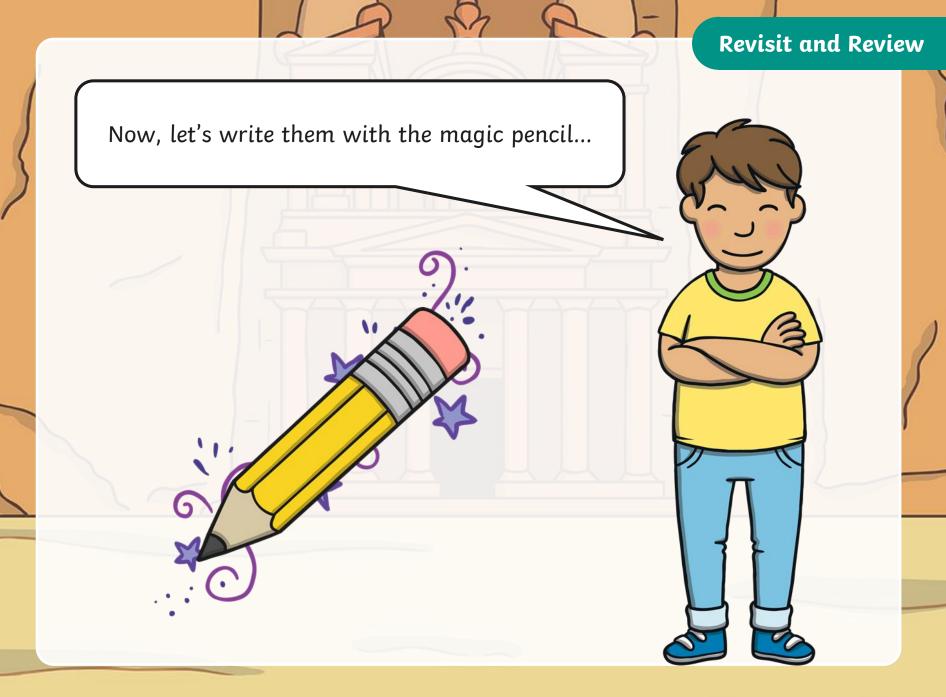
Let's practise reading some of this week's focus words.

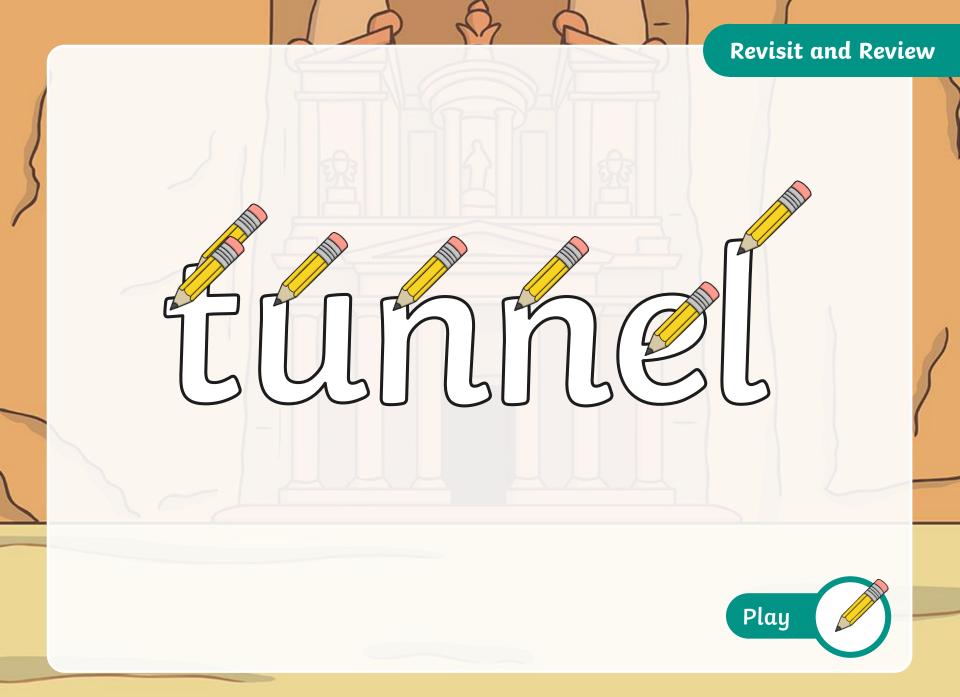
tunnel

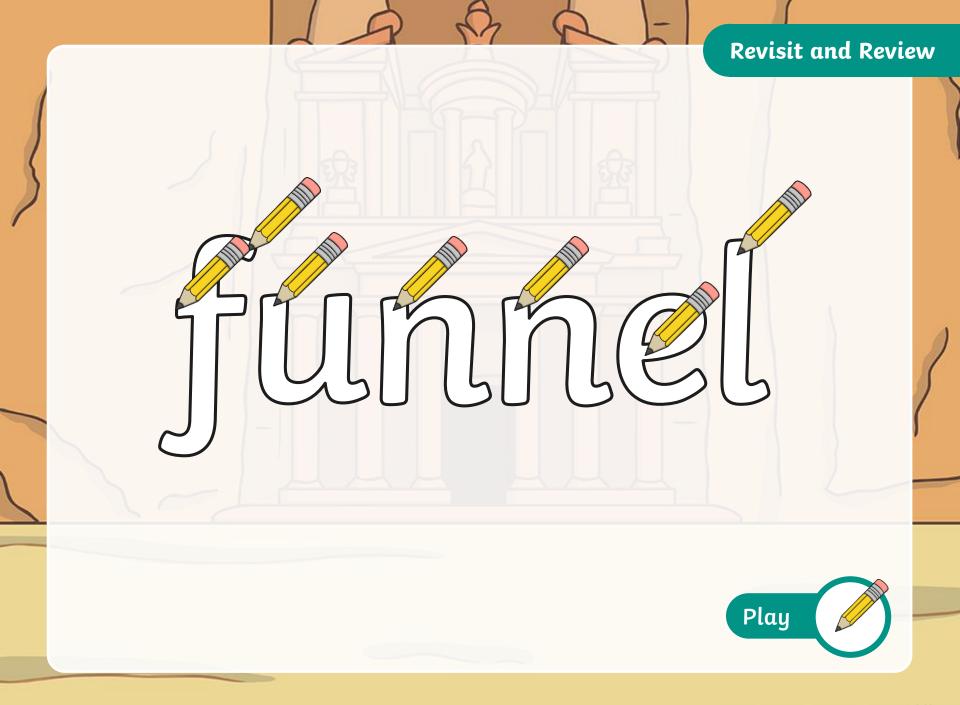
funnel

towel

tinsel













Today, we are learning to identify different ways of spelling the /l/ sound.





Kit and Sam had met Abdul, Aziza and their family in the desert. Kit and Sam were being archaeologists and were looking for somewhere to dig up historical artefacts. "Climb on to our camels and we'll take you to Petra!" said Abdul.



Kit and Sam climbed onto Abdul and Aziza's camels. "Woah!" shrieked Kit, as the camels started to move. "This is going to be a bumpy ride!"

"Where are we going?" Sam asked Aziza.

"To Petra," she replied. "It was built thousands of years ago."



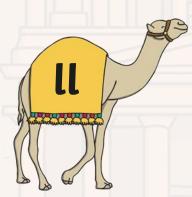
"Wow," said Sam, "so it's the perfect place to look for historical artefacts."

"I don't know," said Aziza, "but it's beautiful. There are buildings carved into the rocks and lots of tunnels to explore."

"How far is it?" shouted Kit, clinging onto Abdul's back.

When the /l/ sound is at the end of a word, it can be written as l, ll, le, or el. Click on the camels for examples.









'l' is used in short words after a long vowel sound, 'll' in short words after a short vowel sound. 'le' is more common that 'el' so is the 'best bet'!

jungle wriggle

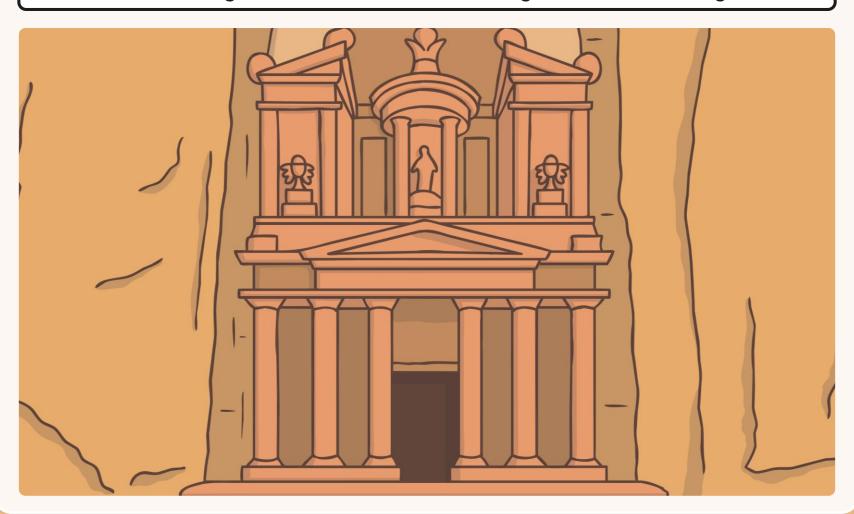
table

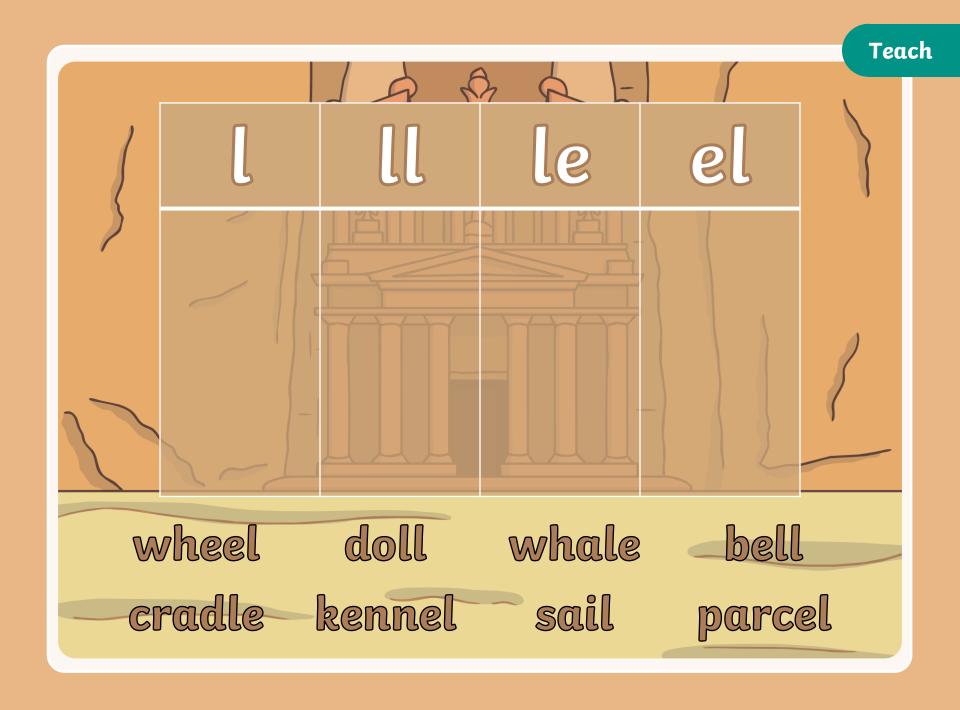
tunnel chisel

pastel

Click me for Kit's teaching tips!

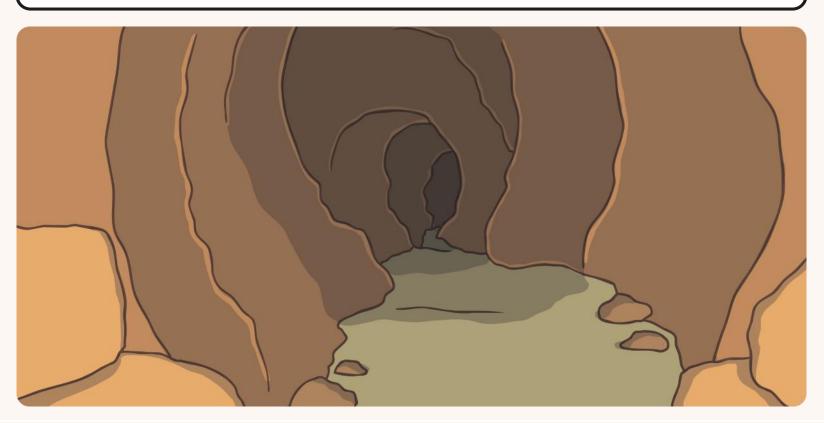
Kit and Sam are excited to go to Petra and see the buildings carved into the rock. Can you work out which building each word belongs in?

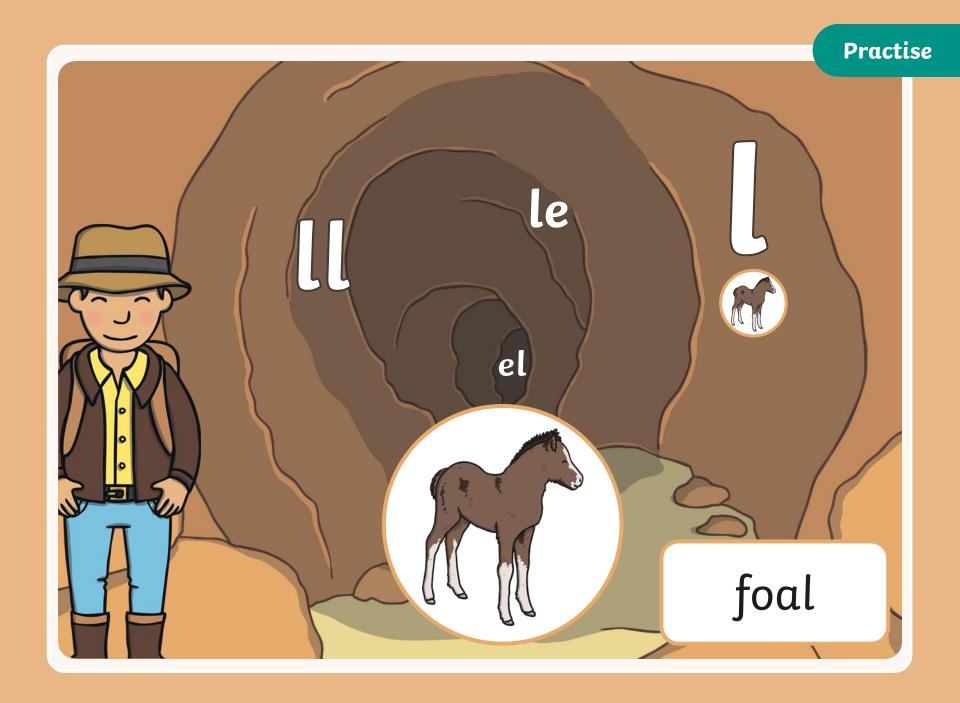


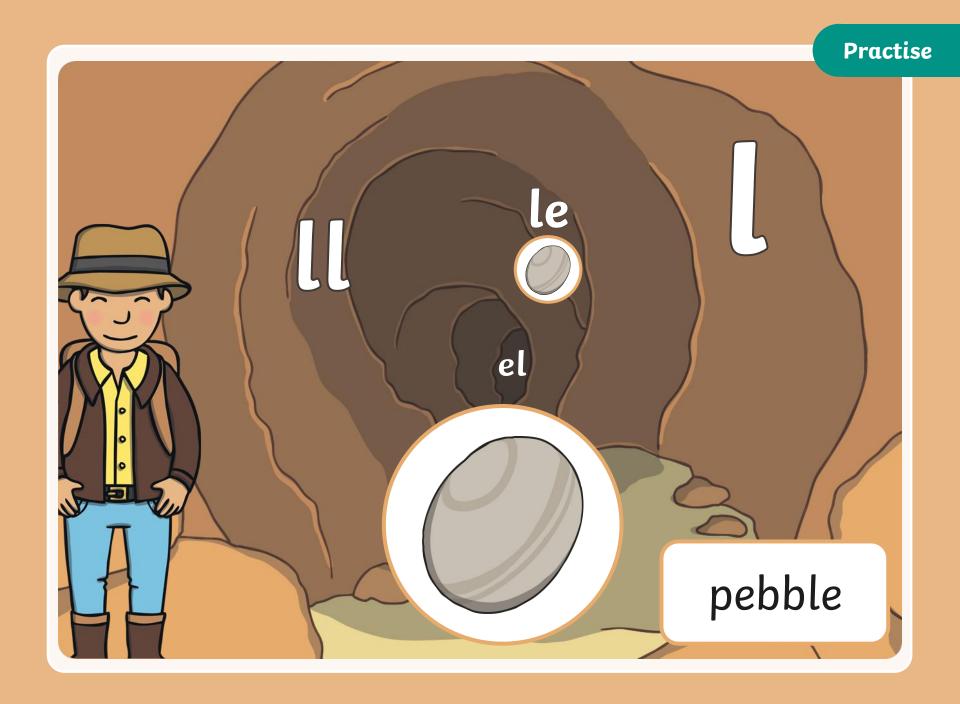


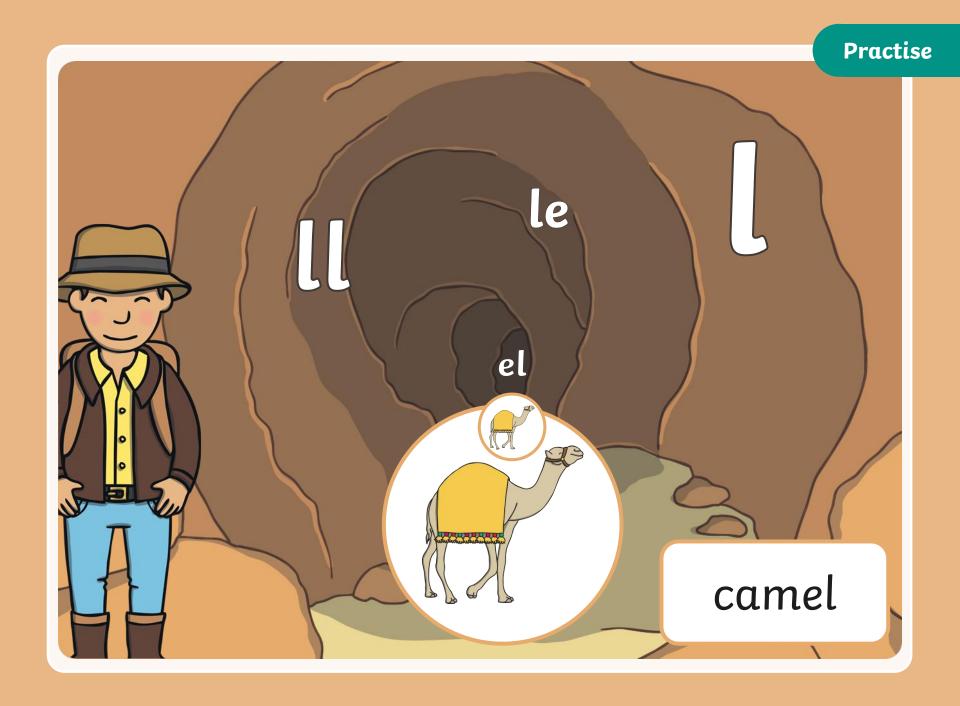
/l/ Tunnels

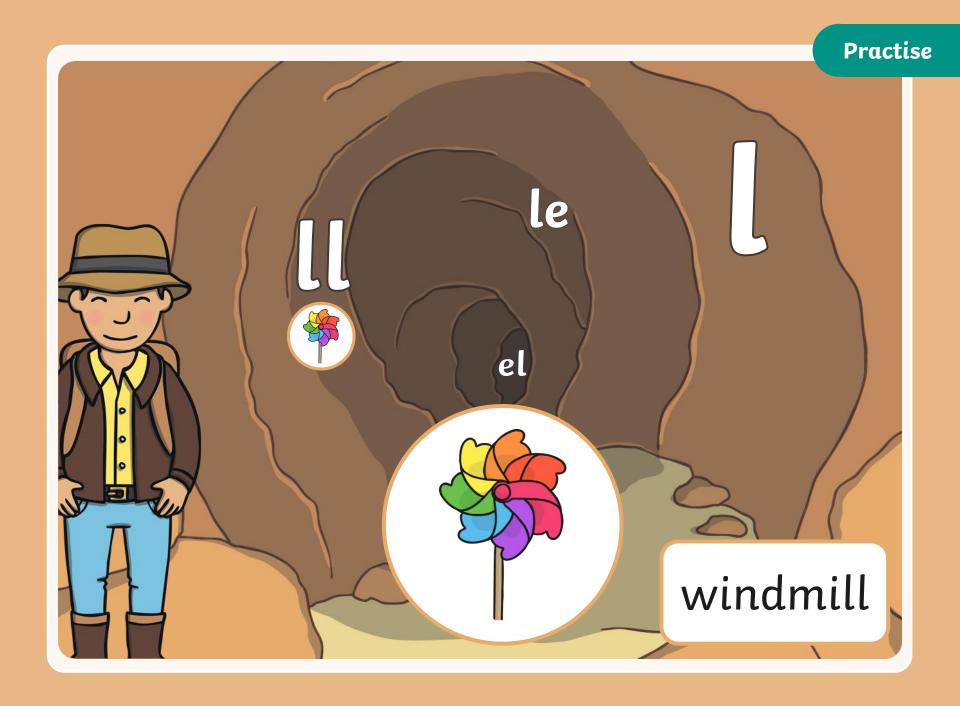
Kit is imagining the tunnels at Petra. Look at the items containing the /l/ sound and choose the correct spelling. Click on the word ending to see if you were correct.

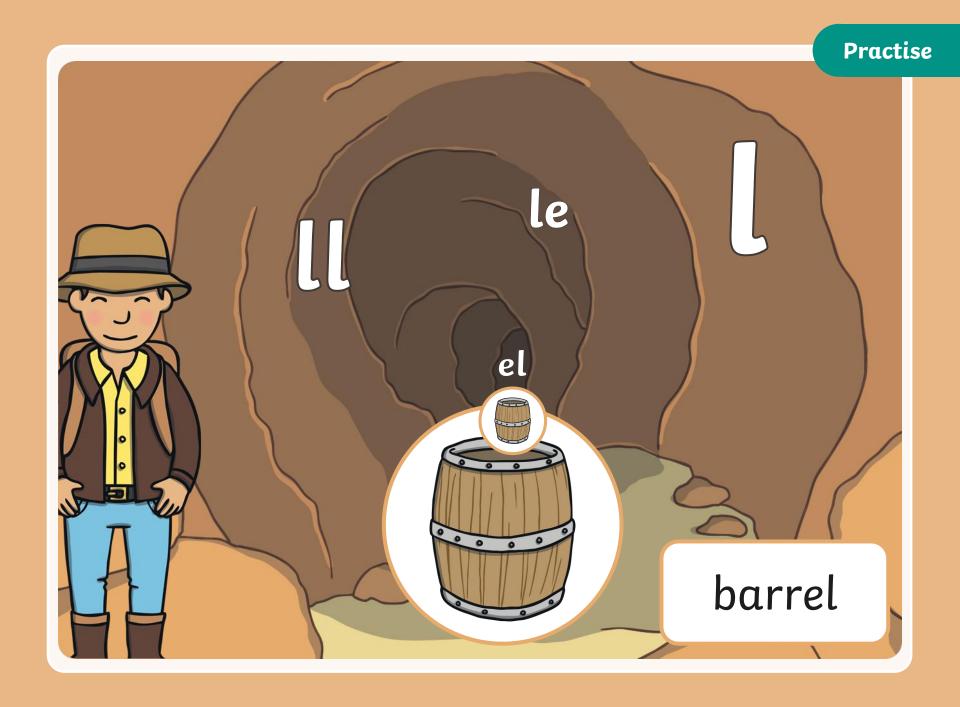


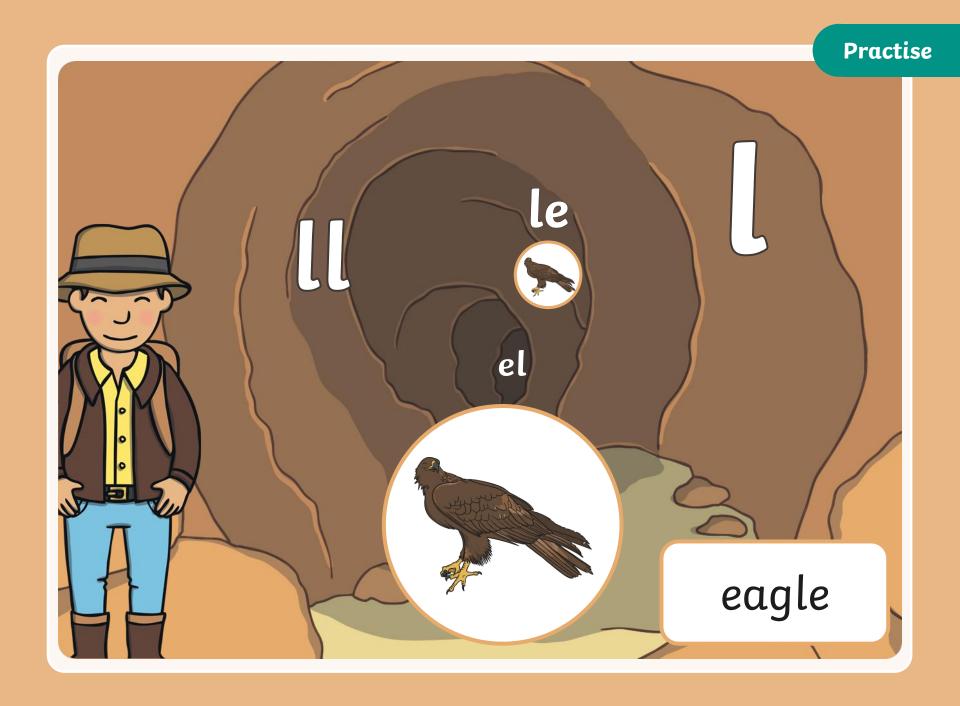




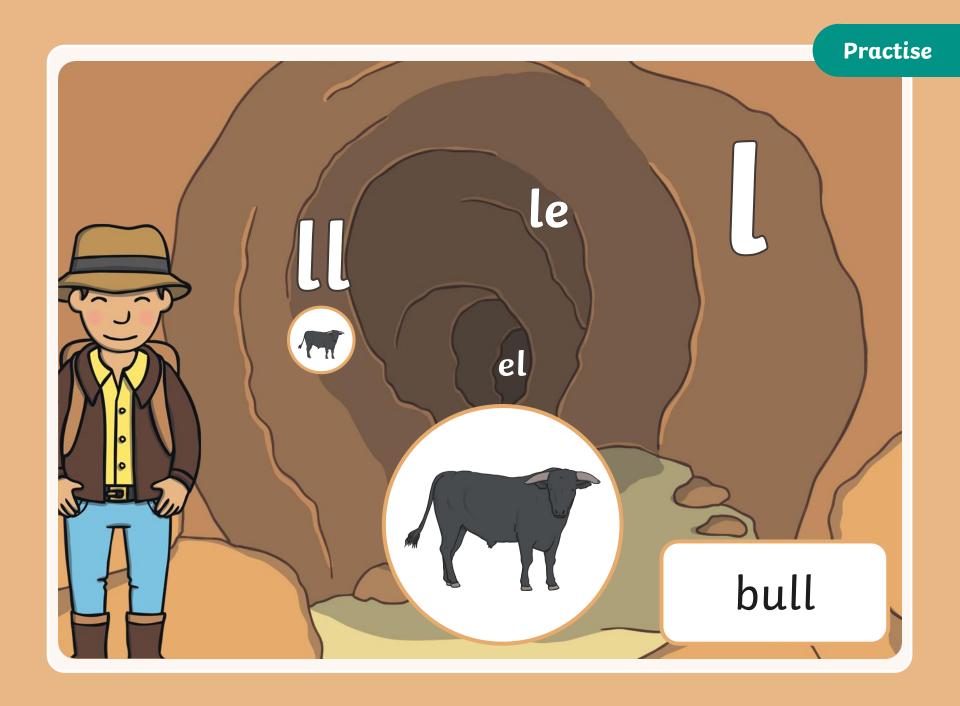








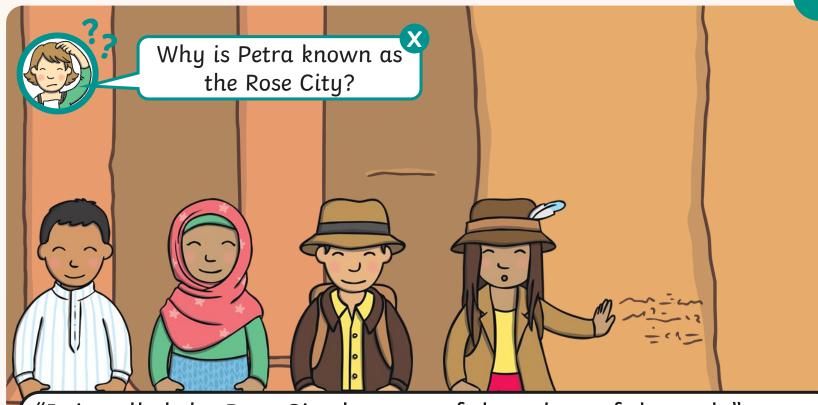








After a long journey, they arrived at a high rock face with enormous, ornate buildings carved into the walls. "Welcome to Petra, the Rose City!" announced Abdul, as they got down from the camels and walked towards the entrance.



"It is called the Rose City because of the colour of the rock," explained Aziza.

"It's huge!" said Kit, gazing up at the tall stone pillars. Sam stroked her hand over the stone walls, then stopped suddenly. "Hey, there is some writing scratched on to the wall!" she exclaimed.

Whizzy Word Families

Sam has spotted some writing on the wall but some of the words have crumbled away. Can you choose a word containing /l/ to complete the sentence?





Travel through the tunnal and ring the triple. Then, a table will be revealed.

Find the barry and fool inside. Take out the chief and bavel.

Dig where your is a meets the water chamber. A special known lies underneath.

Check



"A special bowl!" cried Kit. "It must be really old. Let's go and dig it up!"

Abdul looked at his parents, who were busy getting water for the camels. "OK," he said, "but we must be quick, before Mum and Dad notice."

The four children ran in through the entrance and into a dark tunnel.

Today, we have learnt...



