

STEM POEMS

To make a stem poem, write 3 nouns about the animal or fruit in one colour, in the example below it's red. Then use adjectives (describing words), verbs (doing words) and similies (when you say something is like something else) to extend the sentences either side of your noun. In the example below I've written these in blue. Try to push your child to think of exciting adjectives (no more than 2 or 3 per line), more powerful verbs, for example instead of look I've used stare, as it has more impact. Finally, make comparisons to real life things, below I have used a mint humbug and shown the picture to ensure children know what I'm referring to. Don't forget each sentence **MUST** have capital letters, finger spaces and full stops, writing should be neat, joined and sit on the line. Watch the video which explains the example of the zebra then have a go at the pineapple together to help children to practice. Finally see if children can create one of their own by picking one of the other pictures on the third page. Have fun!



Zebra



mint humbg

Its spiky **mane** stands proud like the
bristles on a hairbrush.

The zebra's glassy **eye** stares into the
Savannah.

Its stripy black and white **fur** feels
elegantly smooth like a mint humbug.



	stalk	
	skin	
	flesh	

Now have a go on your own by choosing one of these pictures below, or another animal or fruit from Handa's Surprise.



Giraffe



Papaya



Monkey



Tangerine



Goat



Avocado