

Heymann Homeworking Menu - Year 1 - Week Beginning: 8th June 2020



In the table, there are lots of different homework activities to choose from. The blue boxes will be completed in school so if your child is returning please, do not do these activities before they have been in. Please, feel free to revisit them at home after their school input. The children in the Monday/Tuesday bubble will do the White Rose maths lessons 1 and 2 in school and those in the Thursday/Friday bubble will do lessons 3 and 4 in school.

At least one 4-star activity should be completed each week. You can choose to do whatever you like each week. However, you must try to earn 20 stars by the end of the week. When you have completed an activity and a parent has checked it, you can colour the number of stars you have achieved.

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| <p>English: Read a book for ten minutes, five days a week. (you will get one star for each day you complete the task)</p> <p style="text-align: right;">★</p> | <p>Music: In Kenyan music and culture are very important, listen to some African Music. Moctare Sawane is a djembe drummer from Senegal in West Africa.</p> <p>https://www.bbc.co.uk/programmes/p03sctp7</p> <p style="text-align: right;">★ ★</p> | <p>Maths challenge: How to make 20? See challenge sheet.</p> <p style="text-align: right;">★ ★ ★ ★</p> | <p>English: Choose one of the fruits or animals from the Handa Surprise story and make a stem poem. Watch the video demonstrating how to do this and see separate sheet. You may wish to use the vocab mat to support children with spellings.</p> <p style="text-align: right;">★ ★ ★</p> |
| <p>English: Talk for Writing Read the Handa Surprise story and using the Talk for Writing strategy, learn the story off by heart to help with writing next week. Try to use expression and intonation to make it sound more interesting. Play the matching game. Once child have matched the fruits to the animals can they think of adjectives to describe the fruits? If we get time and children know the story well we will begin to plan our writing.</p> <p style="text-align: right;">★ ★ ★</p> | <p>Art: African sunset silhouettes. See examples on separate sheet.</p> <p>Or if you have access to a printer you may wish to colour in one of the Handa Surprise sheets or draw your own animal.</p> <p style="text-align: right;">★ ★</p> | <p>Maths: Complete your daily ten a day Maths. (you will get one star for each day you complete the task)</p> <p style="text-align: right;">★</p> | <p>Geography: Look at pictures of a village in African, like the one where Handa lives, and villages in England where we might live or stay on holiday...compare them. See separate sheet for more information.</p> <p>If you have some free time read some amazing African facts on the kids National Geographic website. The link is below. https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/</p> <p style="text-align: right;">★ ★ ★</p> |
| <p>Maths: White Rose Maths lessons https://whiterosemaths.com/homelearning/year-1/ There are 4 lessons to have a go at with useful videos to watch at the beginning of each lesson. This week you will be completing Summer Term Week 7. (two stars for each day completed)</p> <p style="text-align: right;">★ ★</p> | <p>PSHE: similarities and differences/#Black Lives Matter In school we will be working on settling children into new routines and speaking to them about their feelings and experiences of lock down.</p> <p>In addition to this, we will be talking to children about a very current topic in the news, "Black Lives Matter". It's never too early to talk to children about race, community and cohesion so please follow the links below which have helpful tips on how to raise this important issue with children. We will then use the similarities and differences sheet in school to help children make links.</p> <p style="text-align: right;">★ ★</p> | <p>Whole School Activity: Friday the 5th was World Environment Day. Another very important current issue which we know young people feel very passionately about. Please take a look at the power point. It has lots of information and fun activities to choose from.</p> <p style="text-align: right;">★ ★</p> | <p>PE: African Dance https://www.bbc.co.uk/bitesize/clips/zn6d7ty Kokuma Dance Company perform stepping and jumping patterns with strong arm gestures. They are accompanied by African drum rhythms. Swinging and jumping motifs are developed and performed in different formations within the space. The traditional costume from Ghana and the colourful backdrop enhance a vibrant stage set. An interview with one of the dancers reveals how different dances across Africa are fused together to create their dance routines.</p> <p>And/Or take part in the football challenge. See the Heymann newsletter for more information. All entries to be emailed to</p> |

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| | | | Steven Hill please steven.hill@heymann.notts.sch.uk . Please follow link. 2 stars for each one completed. https://youtu.be/K0sJhWwLUes |
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Bonus Stars: