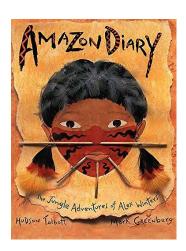
Before you start this activity, it would be helpful to watch Miss Bradley's video on similes as this will give you some ideas for some sentences that you might want to write!

This week, your English activity is to write a diary entry as though you were Alex Winters. That's right! You are going to pretend that you are living amongst the Yanomami tribe for a day. Remember, the people that are reading your diary entry will know nothing about who the Yanomami tribe are or what it is like to live in the Amazon Rainforest. That means that YOU are going to have to share all your knowledge and explain all about what life is like. You might want to use work you have created in previous weeks to help you to write your diary entry. For example:



- The subordinate clauses that explained how Alex might have been feeling
- The mirrored bridge work where you talked about the animals in the jungle
- The grid where you wrote sentences about the houses they lived in, the clothes they wore and what they did for fun.
- You will also need to use the Amazon Diary book for ideas so go back on the Year 3 page to access this from previous weeks.

Below is a checklist of grammatical features that you might want to include in your diary entry. Tick them off as you go along and if you do it twice, tick it twice!

Subordinate clauses (remember your commas!)	
Fronted adverbials (remember your commas!)	
Mirrored bridge	
Adjectives in a list (remember your commas!)	
Simile	
Adverbials of how, when and where	

To give you an idea of how to structure your diary entry, we have written some points that you might want to include. We want you to split this up into 3 paragraphs and do a different paragraph each day. We want this to be a slow write so that you can take your time and focus on the small details to make your diary entry even better!

Day 1

Waking up in the Amazon Rainforest. What can you see, smell and hear?	
Getting out of bed. What are you laying on? Is it comfortable? How is it different	
to your bed at home?	
Travelling over to the breakfast area. What does the camp look like? Can you	
describe what you can see? What jobs are people doing around camp?	
Eating breakfast. What are you eating? How is it different to your breakfast at	
home? How has it been prepared?	
Getting ready. What do you wear? How is it different to what you would wear	
normally?	

Day 2:

Getting ready to go out and hunt. How are you feeling? Have you ever done this	
before? What weapons are you taking with you?	
Heading out into the jungle. What can you see, smell and hear around you?	
What is everybody else in your tribe doing?	
Seeing the animal you are hunting. Which animal is it? How are you going to	
communicate with the rest of the tribe? Do you kill the animal or does it run	
away?	
Tying the animal onto sticks to bring back to camp. How are you feeling? How	
does it make your body feel carrying it back through the rainforest?	
Bringing your kill back to camp. How do the rest of the tribe treat you?	

Day 3:

Dinner is being prepared. Who is preparing it? What can you smell? What is the atmosphere like around camp?	
Dinner is ready. Where do you eat? What does the food taste like? What is everybody else doing?	
Time to relax and do something fun. Look back at your grid for ideas. What are people doing around camp? Does everyone join in with the same activity or are people doing different things? Have you ever done this before? Are you enjoying it?	
Getting ready for bed. Where do you sleep? Is it loud/quiet? How is it different to going to bed at home?	
Reflection. What has been your favourite part of the day? How are you feeling? Has there been a change in your feelings throughout the day?	