## Monday

1. Double $9=$ $\qquad$
2. $3+$ $\qquad$ $=20$
3. $2+17+11=$ $\qquad$
4. $55=25+$ $\qquad$
5. $11 \times 5=$
6. $110 \div 10=$
7. $\qquad$ $=32+53$
8. $76-24=$
9. $10+$ $\qquad$ $=52$
10. I am thinking of a number.
It is between 41 and 70 .
It is an even number.
Its digits add up to 6 .
It is a multiple of 10 .

## Tuesday

1. Half of $80=$ $\qquad$
2. $4+$ $\qquad$ $=20$
3. $9+42+1=$ $\qquad$
4. $2+90=$ $\qquad$
5. $35=5 x$
6. $18 \div 3=$
7. $75+18=$
8. $84-31=$
9. $\qquad$ $+5=42$
10. Ella is thinking of a number. Her clues are:

It is between 20 and 40.
It is an odd number.
It is in the 5 times table.
She says there is only one possible answer. Is she right?

## Wednesday

1. Half of $50=$ $\qquad$
2. $5+$ $\qquad$ $=30$
3. $2+8+17=$ $\qquad$
4. $52-22=$ $\qquad$
5. $9 \times 10=$
6. $\qquad$ $=30 \div 5$
7. $70+30=$
8. $71-60=$
9. $27+58=$
10. Zahara has 12 sweets. Shyam has double the amount that Zahara has. How many sweets does Shyam have?

Shyam eats 5 of his sweets. How many does he have now?

## Thursday

1. $1 / 2$ of $30=$ $\qquad$
2. $\qquad$ $+17=17$
3. $26+4+8=$ $\qquad$
4. $\qquad$ $=18+25$
5. $12 \times 0=$
6. $3 \times 1=$
7. $44+56=$
8. $63-14=$
9. $\qquad$ $-9=39$
10. Scarlette jumps 6 metres. Miss Anderson jumps 3 metres further. How far does Miss Anderson jump?

At the Olympics someone manages to jump double the distance of Miss Anderson! How far can they jump?

## Friday

11. Double $20=$
12. $1 / 4$ of $24=$
13. $3 / 4$ of $=20$
14. Alex left for school at 7 o'clock. It took him half an hour to walk there. What time did he arrive?
15. Max is growing beans in his garden. He can fit 8 seeds in each pot and he has 5 pots. How many seeds will he need?
16. The bag of flour weighs 87 g . I use 43 g to make cookies and 15 g to make a sauce. How much flour is left in the bag?
17. There are 21 sweets and I need to share them fairly between my 3 friends. How many sweets does each friend get?
18. 5 children are standing in a line, but they have to be 2 m apart from each other. How long is the line?
