

## Miss Anderson and Miss Handley's phonics 22/6/20

Hi!

I hope you all completed your phonics activity last week. We are going to do a little more suffix revision this week too.

Your activity is to look at the root words and work out which suffix they need (there could be more than one answer).

**The suffixes you could use are:** -ed, -ment, -ness, -less, -ful, -ly, -ing, -er, -est, -en

Make sure you have made a real word. For example, there is no such word as happiment!

When you have done that for all of the words, see if you can put 10 (or more!) of them into sentences.

Finally, practice your spelling shed words.



**Don't forget:** These rules vary depending on the root word and which suffix you are adding! For example, if you are adding -ed, you only double the consonant if there is a **short** vowel sound (see video) and a single consonant at the end. Another example is that we all know to **change the y to an i**, but if you are adding the suffix -ment, this rule doesn't apply!

**Top Tip: Always check to see if your spelling looks right!**