Heymann Homeworking Menu - Year 1 - Week Beginning: 29nd June 2020



In the table, there are lots of different homework activities to choose from.

You must complete the green boxes each week.

At least one 4-star activity should be completed each week. You can choose to do whatever you like each week. However, you must try to earn 20 stars by the end of the week. When you have completed an activity and a parent has checked it, you can colour the number of stars you have achieved.

English: Read a book for ten minutes, five days a week. (you will get one star for each day you complete the task)

Phonics: Owl Word Order - making sentences

Rearrange the words to make a sentence. Remember to look out for clues (capital letter and full stop). Make sure you re read your sentence after you have written it to make sure that it makes sense!

Whole school activity:

Look Sharp on International Sunglasses Day 2019 – 27th June
2020

Anyone who enjoys spending time in the sun and wants to look

cool while protecting their eyes is sure to have fun on International Sunglasses Day 2019. Research has shown that people who do not wear sunglasses risk doing substantial damage to their eyes due to the harmful effects of the sun's rays. Even on cloudy days, sunlight can still be strong enough to cause lasting damage to the eyes, which means that it is important to wear sunglasses or another form of UV eye protection at all times. Please use the template and design a pair.

There is also a ppt to work through on Sun Safety. Please read through and you could always challenge yourselves and make an information leaflet to explain the importance of sun safety and wearing sunglasses.

Maths Challenge:

Number Round up!

Watch the video of Mrs Littlejones demonstrating how to make nine on a number round up triangle. Can you make ten, eleven or twelve following the same pattern?

See sheet on the website for more details.

Art

Make yourself an owl mask. You can use the template if you want to and decide if you want to colour, paint or collage it. Think about how you will make it stay on your face. This is one of your **Teams Assignments** this week.

nglish 1:

What is the difference between **fact** and **opinion**? Watch the video of Mrs Watson to find out and see what your work sheet will look like this week.

You will be able to find the sheet on the school website. You can either print it off or copy the sentences into your home working books.

Maths: Complete your daily ten a day Maths. (you will get one star for each day you complete the task)

Science:

What do Barn Owls have that make them well adapted to live in open farmland?

What adaptions help them hunt?

Read the factsheet and then have a go at labelling your own owl.

https://www.youtube.com/watch?v=whvKYNJCToc

Maths:
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https://white
neeps.// winee

https://whiterosemaths.com/homelearning/year-1/

There are 4 lessons to have a go at with useful videos to watch at the beginning of each lesson. This week you will be completing **Summer Term Week 10 (w/c 29th June)**.

One star for each day.

English:

Write your own Owl Fact File. Use the information you have learned from your science activity to write your own amazing facts all about owls!

https://www.bbc.co.uk/bitesize/clips/zn84d2p

Read the English 2 worksheet for more information about this task. This is one of your **Teams Assignments** this week so you will need to upload a JPEG of your finished work to the assignment online.

Geography/Maths:

Barn owls fly long distances every night. They will travel to different roosting places (where they sleep) and look for the best hunting grounds to catch their prey. Use the map to measure the distance that the barn owl has to get from one place to another.

PE:

Take a cosmic kids yoga adventure with Tallulah the Owlet.

https://www.youtube.com/watch?v=2aje33UPixE





