



## Together As One

(Being Me In My World)

T - O - G - E - T - H - E - R  
T - O - G - E - T - H - E - R  
T - O - G - E - T - H - E - R

T, together,  
T, T, together as one.  
Together,  
T, T, together as one,  
Together,  
T, T, together as one.  
Together as one O-N-E.

Everybody stand up, let's sing it loud,  
Celebrate each other yeah, yeah, we're proud.  
Oh Oh (Shout it out!)

Oh Oh Oh!

### CHORUS

T, together,  
T, T, together as one.  
Together,  
T, T, together as one,  
Together,  
T, T, together as one.  
Together as one O-N-E.

Be kind to others and include everyone,  
Respect one another,  
It's a job well done.  
Oh, Oh (Shout it out!)

Oh Oh Oh!

### CHORUS

Everybody stand up, let's sing it loud,  
Celebrate our difference yeah, yeah, we're proud.  
Oh Oh (Shout it out!)

Oh Oh Oh!

Be kind to others and include everyone,  
Respect one another,  
It's a job well done.  
Oh, Oh (Shout it out!)

Oh Oh Oh!

### CHORUS



# Being me in my world

## Lesson 2 – Our nightmare school

# Jigsaw charter



Have a look at the at  
our jigsaw charter. We  
are going to use this at  
the beginning of every  
lesson.

## The Jigsaw Charter

We take turns to speak  
We use kind and positive words  
We listen to each other  
We have the right to pass  
We only use names when giving  
compliments or when being positive  
We respect each other's privacy  
(confidentiality)

# Connect us



Here are a list of **feelings**. I want you to choose one and think of how you can mime/act out that feeling.

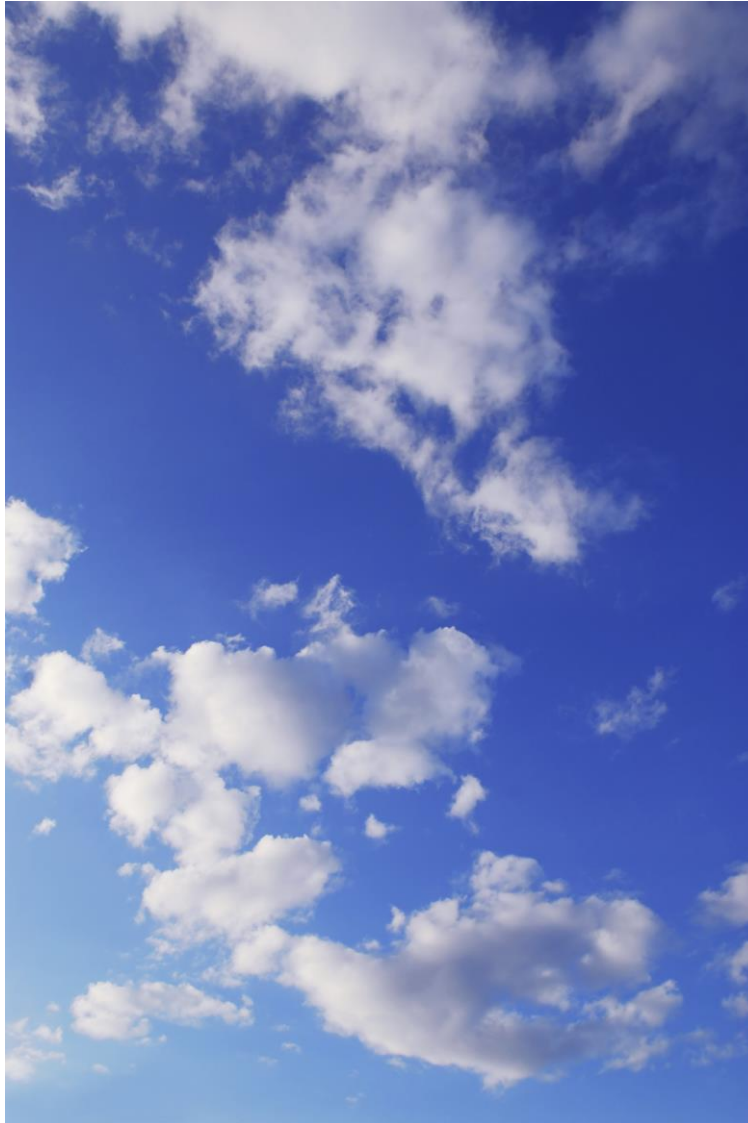
Then some children will share their acting with the class and we have to guess which feeling they are showing us.

It's so important for us to be able to understand facial expressions which show how people are feeling.

Why do you think it's important to recognize feelings?

<b>angry</b>	<b>happy</b>	<b>upset</b>
<b>nervous</b>	<b>scared</b>	<b>surprised</b>

# Calm me



Does your mind  
feel calm and  
ready to learn?

# Open my mind



This school would be a nightmare if...

# Tell me or show me



Who would  
like to share?



# Let me learn



I am very glad that our school **IS NOT** a nightmare school!

But we are all new to KS2, some are new to this class, including Jino, and might have some worries.

What worries might this be?

How can we help?

In school who else can help?

It's perfectly normal to have worries when things are new or different. If you are feeling like this, you can use some of the ideas we have already thought about to help yourselves.



# Help me reflect



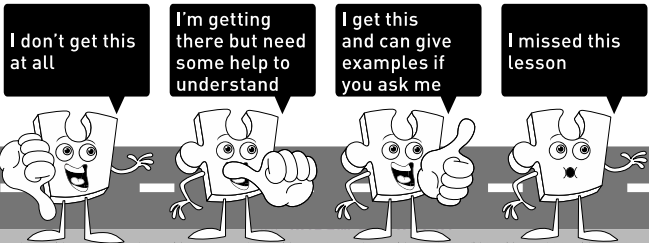
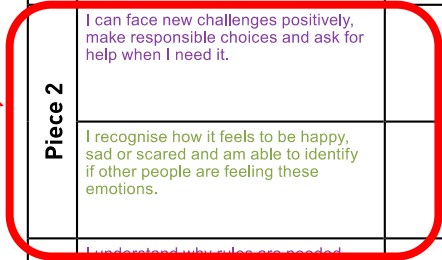
Puzzle 1 - Being Me in My World (Pieces 1-3)

Ages 7-8

Name .....

					TINT BOX - To improve next time I...
Piece 1	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals.				..... ..... .....
	I know how to use my Jigsaw Journal.				..... ..... .....
Piece 2	I value myself and know how to make someone else feel welcome and valued.				..... ..... .....
	I can face new challenges positively, make responsible choices and ask for help when I need it.				..... ..... .....
Piece 3	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.				..... ..... .....
	I understand why rules are needed and how they relate to rights and responsibilities.				..... ..... .....
	I know how to make others feel valued.				..... ..... .....
					..... ..... .....

Have you achieved these targets today?



# Activity:



Draw a picture of your 'Nightmare school'. Think about the ideas that we discussed as a class.

Then see if you can answer these questions. This is what we will share at 1:00pm.

- 1) How might children at the Nightmare school feel? (Write three words)
- 2) What might the children be scared of?
- 3) Who would the children ask for help?
- 4) What is the worst part of the Nightmare school?
- 5) How easy would it be for the children to learn? Score out of 10, (1=very difficult 10 =easy to learn)