## inerthe Chemling ses

| Challenge 9 | Challenge 2 | Challenge 3 |
| :--- | :--- | :--- |
| You will need 3 pieces of paper/ <br> card. <br> Ask an adult to help cut each <br> piece into 4 equal sizes. <br> On each card write one number <br> from 0-10 so that you have your <br> own number cards. Keep them <br> safe to use again! <br> You might want to make some <br> more so you can go up to 20. | Take a number card and count <br> out that number of objects- <br> maybe count out building bricks, <br> pasta shapes, teddies. <br> Think about how you might <br> arrange them. | On your number cards think of <br> different ways to draw that <br> number- <br> Can you remember the Numicon <br> pattern? <br> Could you draw dots in a row? Or <br> the pattern on a dice? |


| Challenge 4: | Challenge 5 | Challenge 6 | Chellenge 7 |
| :--- | :--- | :--- | :--- |
| Take one of your <br> number cards- count <br> from 0 up to that <br> number. <br> Can you count back <br> down from that <br> number to 0? | Find some beads/ <br> pasta/ small building <br> blocks/ pencils. Pick <br> some up- how many <br> were there? Match the <br> number card to that <br> amount. | Take a number card at <br> random. What is one <br> more than that? <br> number cards. <br> Can you try again <br> thinking of one less? | Use your objects (beads, <br> pasta, pencils etc) to make <br> the number shapes. <br> Try and do that many jumps/ |
| Can you do some <br> actions with your <br> counting? | hops/ skips. |  |  |

