Year 6 Writing Targets

* **I can use capital letters and full stops all the time in my writing.**
* **I can write fluently with a personal style.**
* **I can spell Year 6 non-negotiable words correctly**
* I can create vivid images by using alliteration, similes, metaphors and personification.
* I can use a range of co-ordinating and subordinating conjunctions, including:

in case, once, provided that, since, whereas

* I can use a range of conjunctive adverbs to link sentences:

for example, thereafter, certainly, consequently, otherwise, obviously

* I can link ideas across paragraphs using a wide range of cohesive devices. For example:

repetition of a word or phrase, grammatical connections (conjunctions, conjunctive adverbs etc.), ellipsis

* I can use a range of punctuation for parenthesis:

( ) , -

* I can use semi-colons and colons correctly: for example, to create a compound sentence The alien chased James; James ran into the cave

and for complex lists

Ingredients for cupcakes are: wholemeal flour; brown, granulated sugar; unsalted butter and large eggs.

* I can assess the effectiveness of my own and others’ writing and suggest improvements to vocabulary, grammar and punctuation.
* I can use the passive voice appropriately: for example,

The window in the greenhouse was broken.

* CHALLENGE: I can select appropriate vocabulary, grammar and punctuation to reflect the formality of the writing, allowing for shifts within the writing.