

Year 4 Writing Targets



- ❖ I can use capital letters and full stops all the time in my writing.
- ❖ I can use the Heymann cursive style of handwriting consistently to achieve my pen licence.
- ❖ I can spell Year 4 non-negotiable words correctly

- ❖ I can use a **coordinating** conjunction to join predicates and sentences using **and, so but or:**

The gates were covered in rust and hadn't been opened in years **so** creaked noisily.

The dark clouds drifted across the moon, the stars faded **and** the night sky darkened.

- ❖ I can correctly use subordinating conjunctions in my writing:
as soon as, by the time, just, so that
- ❖ I can use conjunctive adverbs. **additionally, as a result, as well as this, for instance, furthermore, in conclusion, in fact, overall.**
- ❖ I can use correct punctuation when writing direct speech
- ❖ I can use commas after fronted adverbials

On the sand, the boy played with his dog.

- ❖ I can use apostrophes for singular and plural possession correctly

The dogs' dinners were in the garage.

- ❖ I can organise my writing into paragraphs
 - ❖ I can write an expanded noun phrase and use a comma correctly (with, in)
E.g. The strict maths teacher with curly hair
- ❖ I can proof-read my writing for spelling and punctuation errors independently.

- ❖ **Challenge:** I can apply the vocabulary I have learnt in whole class reading to my writing.