In Focus

Sam had 58 cookies.

He ate 4 cookies.

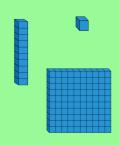
How many cookies did he have left?



What do you think 58 - 54 might be? How do you know this?

What different ways could you work this out?

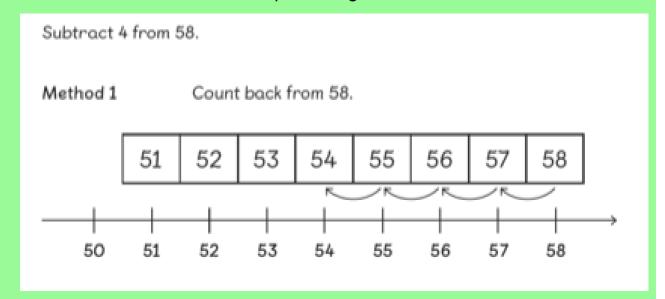
How could I use Base 10 to work out 58 - 4?



Hundreds	Tens	Ones

Activity: Show me with your Base 10 how to work out these sums. You can draw the base 10 or use something else around the house.

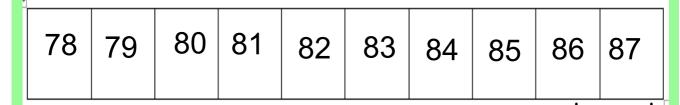
Sally says 58 - 4 is 55. Is she right or wrong? Use the number line to prove your answer.



Can you explain your method?

Activity: Finish the number line and use it to work out

87 - 5



Remember to count your jumps carefully

Could you use a numberline to work out:

Guided Practice

Subtract.

- 0
- (a) 98 1 =
 - (b) 98 7 =
- 2
- (a) 55 4 =
- (b) 55 14 =

What methods could you use?

Workbook pages 47 and 48