In Focus

There were 658 children at a concert.
500 left the hall at the end of the concert.
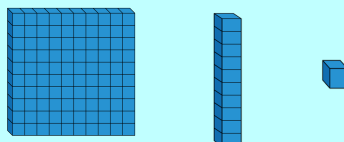How many children remained in the hall?

Show me as many different ways as you can to work this out

Which would be the most efficient way?

How does this link to the other In Focus tasks we have seen this week?

Show me how I could solve 658 - 500 using..

Base 10 ..

Hundreds	Tens	Ones

Try these with base ten:

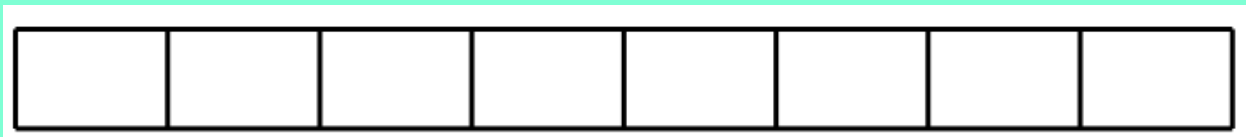1. 745 - 200   2. 659 - 500

3. 935 - 400   4. 532 - 100

Show me how I could solve 569 - 300 using..

A number line..

What are we going to jump backwards in?

Because we are subtracting, we start at this end.

Work out these problems using your favourite method

$$743 - 300$$

$$872 - 500$$

Guided Practice

Subtract.

1. (a)   453 – 2 =

   (b)   453 – 20 =

   (c)   453 – 200 =

2. (a)   794 – 3 =

   (b)   794 – 30 =

   (b)   794 – 300 =

Be careful! You have to subtract ones, tens and hundreds. Make sure you check your place value columns.

Which column will change?

Challenge: Use > < or = to make these statements correct.

Remember the crocodile always eats the biggest number!

856 - 200 [ ]   956 - 300

677 - 500 [ ]   377 - 100