



Ongoing activities

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| <ul style="list-style-type: none"> Daily reading Creative writing – One per week (the focus will be stated on the timetable starting next week) https://www.pobble365.com/ My Maths – have a look at the extra tasks set https://www.mymaths.co.uk/ | <ul style="list-style-type: none"> Times tables – Daily practice using https://play.ttrackstars.com or https://www.topmarks.co.uk/mathsgames/hit-the-button Spellings – Daily practice https://play.edshed.com/engb/login Scintilla spark – Extreme weather - https://scintilla.ai/login Prepare Spoken English talk |
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Timetable

	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> Starting on Friday 8th January 2021 	<ul style="list-style-type: none"> Starting on Friday 8th January 2021 	<ul style="list-style-type: none"> Check-in and evaluate your disaster story. Make sure you have log-ins for home learning and can access teams assignments for next week.
Maths:	<ul style="list-style-type: none"> Review the co-ordinates powerpoint provided Use the attached videos (first quadrant and four quadrants) to support your learning: https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/ Tasks: Bronze (pirate map); Silver & Gold (shark infested co-ordinates); Mastery (co-ordinates in all 4 quadrants) 	<ul style="list-style-type: none"> Use the attached video (reflection) to support your learning: https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/ Tasks: Bronze reflection sheet; Silver reflection of shapes worksheet; Gold and mastery reflection questions (just work through as far as you can) 	<ul style="list-style-type: none"> Review the translations powerpoint provided. Use the attached video (translation) to support your learning: https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/ Tasks: Bronze, Silver or gold translations worksheets. For mastery – complete gold and then do the Use Your Head co-ordinates challenges.
English	<ul style="list-style-type: none"> Using one of the story starters provided, plan a Christmas/celebration disaster story based on a flood or other natural disaster spoiling the celebration in some way. Use the 'useful vocabulary' to plan a description of the disaster and a beginning, middle and end for your story – do they all survive and how are they rescued/saved? 	<ul style="list-style-type: none"> Using the plan that you prepared yesterday, write up your Christmas/celebration disaster story. Ensure that the story starter is used and that the story contains appropriate disaster vocabulary, with a clear ending. 	<ul style="list-style-type: none"> Read through the compound words intro ppt and then try the compound words activity. The attached link (also attached to the activity sheet) provides additional learning: https://sites.google.com/site/easygrammar4kids/compound-words Compound word spellings to learn with an associated task are also provided.
Topic / Other	<ul style="list-style-type: none"> As part of our DARE learning (Drug Abuse Resistance Education), we need to focus on self esteem (how you value yourself). Read Ben's self esteem balloon story (if possible, blowing up a balloon alongside it). Using the self esteem balloon activity sheet, print your first name vertically down the left hand side. Then think of a positive word starting with each letter of your first name, to write alongside it. As an extra, you could use the giving compliments recording sheet to write down some thank you's or words of appreciation to others (or just say them!) 	<ul style="list-style-type: none"> Our science learning this half term is about light. Can you prove that light travels in straight lines? Watch the following: https://www.bbc.co.uk/bitesize/clips/zyntsbk Then have a go at proving this yourself using a similar investigation. If possible, you could draw a diagram to evidence your findings. 	<ul style="list-style-type: none"> For Jigsaw, we are focusing on dreams and goals. Using the strength cards, identify which of these are strengths for you. We all have different strengths which we can use to help us achieve a dream/goal. Ask your parents/carers if they had a goal when they were younger and how they overcame obstacles to achieve it? Have a think about some realistic goals for yourself (one needs to be linked to school) and record those on the 'My Goal badges' provided. Optional ICT extra: If you have access to a laptop, you could try to create a powerpoint linked 'What a wonderful world' (see example powerpoint, lyrics plus mp3 provided)