

**TASK 1** WILF: I can describe different parts of a piece of music using appropriate vocabulary.

Up to 0:30 Witches gather on St John's Eve	0:30 - 1:26 Witches dance together	1:26 - 2:15 Witches cast a spell
2:15 Church Bell Rings	2:20 - End It is morning, witches fade away and the sun comes up	<u>Vocabulary Bank</u>  dynamics   volume   loud   quiet   crescendo  tempo   fast   slow   increasing   decreasing  texture   melody   short notes  long notes   beat  string   woodwind   brass  percussion   pitch   tone   timbre  smooth   expressive

**Task 2** WILF: I can identify instruments in an orchestra and their families.

Look at the instruments of the orchestra poster. Which instruments can you identify playing in this piece? Sort them into the correct box in this grid. Write a description for what the instruments in each family have in common.

WOODWIND All woodwind instruments ...	BRASS All brass instruments ...
PERCUSSION All percussion instruments ...	STRINGS All string instruments ...

