Counting Forwards and Backwards to 20.

I Match the picture to the numeral.


12
14

17
4) Complete the number tracks.

| 10 | 11 | 12 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  | 12 | 13 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 18 | 17 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

I Complete the table.

| Picture | Numeral | Word |
| :---: | :---: | :---: |
| (i) (in) (in) (in) | 20 |  |
|  |  |  |
|  |  |  |
|  | 12 |  |
|  |  | seventeen |

2) Here is a number.

a) What is the number?
b) Use counters and ten frames.

Make this number in a different way.
Draw your counters.


Make the number;


Make the number:


Make the number;


