

English Lessons Week Beginning 11/1/21

This document gives an overview of the input and activities in English this week for those **unable** to join the live Zooms, but would still like to access the work. We will be continuing our work on wolves this week. Children will need their home learning books or paper and a pencil. **If your child is joining the live Zoom lessons they will be covering all of this with their teachers.**

	Lesson Objective	Input (telling the children what they need to know)	Activity
Monday 11.1.21	To use commas in a list	Follow the PowerPoint ' Commas in a list ' which explains when and how to use commas in a list and includes opportunities for your child to practise, including an activity at the end of the document.	
Tuesday 12.1.21	To sort information under relevant headings	Your child is building up to writing a report/making a book about wolves. When they do this they will need to include headings (titles) for each section and then write their relevant information underneath.	Divide a piece of paper into 4 and write the following headings: <ul style="list-style-type: none"> • What do wolves look like? • What do wolves eat? • Where do wolves live? • Fun Facts Encourage your child to go back to the facts they learned last week about wolves (links to videos and websites on our webpage) and add information under the relevant headings. Write in full sentences. E.g. Under the heading "What do wolves look like?" Children could write, "Grey wolves have thick, fluffy fur to keep them warm in cold weather." The "Fun facts" heading is for information that will not fit under the other headings. If your child would like to add more headings that is of course fine.
Wednesday 13.1.21	To write a nonfiction book or report about wolves	Using the plan they made yesterday (the headings and information), your child can now make their own wolf report. This can be written as a report in their books or children can make their own little booklets. If choosing to make a booklet, children can also add a contents page and a glossary, though they may need support with finding and explaining definitions of words. If you have any nonfiction fact books at home they could be a good source of ideas for how your child wants their book to look. Especially if you have any about animals!	
Thursday 14.1.21	To form and share an opinion. To compare different representations of wolves	This lesson could be substituted for your child having more time to finish their book. Children will need to reread Wolves by Emily Gravett which is on the website.	Children make a list of any stories they can think of which have wolves as characters or are about wolves. If possible, children discuss the question "Are wolves good or bad?" thinking about what they have learned about them in the past 2 weeks and what they have read about them in stories. This could just be a discussion or children could write a few sentences about their opinion in their books. Encourage your child to tell you why they have formed their opinion.
Friday 15.1.21	To write a book review	Children can choose any book for this. They can choose one from home or Wolves by Emily Gravett .	There is a template of a book review template of a book review on the website which children can use as a model or print and fill in themselves.