

Week 2 Phonics – y, z, zz, qu

Over the, week feel free to try these simple phonics lessons with your child. They should also find these sounds on their THRASS chart and have a THRASS chart to hand to help their learning.

Day One - Phonics sound 1- y

Watch the Mr Thorne Video on y:

<https://www.youtube.com/watch?v=nBajQHNOvj4&list=PLqh11DN6jmbCsIPschffPaxvCdS9d6qPN&index=24>

Activity 1: Reading

On a phone, tablet or computer go to <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> select phase 3- y. Put the real words in the treasure chest and the fake words in the bin.

Activity 2: Writing

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. (The fox went yip yip)

Day Two - Phonics sound 2- z

Watch the Mr Thorne Video: <https://youtu.be/t9dOmDQsXiw>

Activity 1: Reading

On a phone, tablet or computer go to <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> select phase 3- z. Put the real words in the treasure chest and the fake words in the bin.

Activity 2: Writing

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. (The bag had a zip.)

Day Three - Phonics sound 3- zz (digraph which is two letters but one sound)

Watch the Mr Thorne Video: <https://www.youtube.com/watch?v=036uprV52rE>

Activity 1: Reading

On a phone, tablet or computer go to <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> select phase 3- zz. Put the real words in the treasure chest and the fake words in the bin.

Activity 2: Writing

Have a go at writing the words buzz, fuzz, with your child.

Show them how to write it in a sentence or encourage them to do this independently. (The bee can buzz.)

Day four - Phonics sound 3- Digraph qu

Watch the Mr Thorne Video:

<https://www.youtube.com/watch?v=ZRGx54INHoM&list=PLqh11DN6jmbCsIPschffPaxvCdS9d6gPN&index=27&t=315s>

Activity 1: Reading

On a phone, tablet or computer go to <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> select phase 3- qu. Put the real words in the treasure chest and the fake words in the bin.

Activity 2: Writing

Have a go at writing the words quick, quit and queen with your child.

Show them how to write it in a sentence or encourage them to do this independently. (The cat is quick.)

Day Five – tricky words he, me and be

Activity 1: Reading

Use the Tricky Tracker we sent home last term (we have put one on the webpage too). Play hunt the word. Can you find go, was and my on the tricky tracker? How many of each word can you find? Read across the Tricky Tracker saying each word as you point to it.

Think of a sentence for each word. EG He is going to the shops or Can you take me to the park?

Activity 2: Writing

Have a go at writing the words.

Extension – Can you write a sentence with each word in? Eg I will be 5 next.

Notes:

Additional resources and activities can be found on <https://new.phonicsplay.co.uk/> or www.twinkl.co.uk. Search for phase 3 phonics and/or our sound of the day.

The format will be the same each week for the phonics sessions, but we will change the reading activity to add some variety.

We will be loosely learning phase 3 over the next few weeks.

Phase 3 phonics:

Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading regularly with your child will improve their skills and knowledge. <https://www.oxfordowl.co.uk/>, Biff, Chip and Kipper on www.amazon.co.uk (via a kindle app), various reading and writing activities on www.twinkl.co.uk and other websites are offering free reading resources.