

STARTER - what do you notice about these words?

> teaspoonful.

> mouthful.

> painful.

> cupful.

> careful.

> helpful.

> boastful

> Quietness.

> Closeness.

> Kindness.

> Happiness.

> Sadness.

> Darkness.

> Goodness.

> Fitness.

These words end in the suffix 'ful'

- > teaspoonful.
- > mouthful.
- > painful.
- > cupful.
- > careful.
- > helpful.
- > boasal

**ful = you are 'full of' something**

These words end in the suffix 'ness'

- > Quietness.
- > Closeness.
- > Kindness.
- > Happiness.
- > Sadness.
- > Darkness.
- > Goodness.
- > Fitness.

**ness = changes an adjective to a noun  
- a quality or state**

Can you think of anymore?

WALT: Understand the key features found in instructional texts.

WILF: I can find features of a set of instructions by:

Bronze: verbally discussing in a group

Silver: Highlighting and labeling features on text

Gold: Giving other examples of those features

*What are instructions?*

*Why do we have them?*

WALT: Understand the key features found in instructional texts.

WILF: I can find features of a set of instructions by:

Bronze: verbally discussing in a group

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**In a set of instructions, we found words called imperative verbs.**

### **What does imperative mean?**

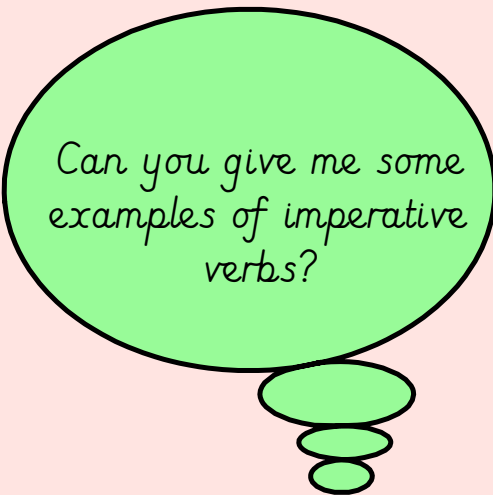
Imperative means of vital importance. Do something immediately.

### **What is an imperative verb?**

It instructs us to do something. It's sometimes called a 'bossy verb'.

Remember a verb is a doing word.

cut    paste    copy    mix    sift  
pour



*Can you give me some examples of imperative verbs?*

Does anybody know any features we might find in a set of instructions?

Write a list or talk to a family member.

Here are some features we might find in a set of instructions:

<b>Title</b> which shows what the text is about. It may begin "How to..."
<b>Sub-headings</b> to break the text into clear sections.
An <b>opening sentence</b> which encourages the reader to have a go.
A <b>clear list of equipment</b> or ingredients needed.
<b>Simple steps</b> for each action in the method.
<b>Imperative</b> (bossy) <b>verbs</b> telling the reader what to do.
<b>Bullet points</b> or <b>numbers</b> for each step.
<b>Adverbs</b> for how the actions should be done.
<b>Chronological order</b> and <b>Adverbs of Time</b> .
<b>Technical vocabulary</b> which is specific to the task.
<b>Diagrams</b> or illustrations with <b>labels</b> .
<b>Formal, impersonal</b> tone.
<b>Closing statement</b> which shows or describes what the reader has achieved.
<b>Subordinating conjunctions</b> e.g. When, once, because, while

# What features can we find?

Title

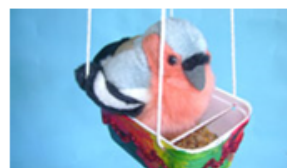
Introduction/  
opening  
sentence

## How to make a bird feeder

Do you love being outdoors and looking at nature and animals? Do you enjoy arts and crafts? Well, here are some instructions on how to make your own bird feeder to attract a range of birds to your garden.

### You will need:

- Margarine tub
- Different coloured paper or paint
- Glue
- Hole punch
- Wool




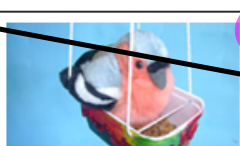
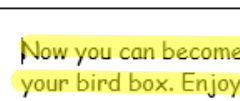
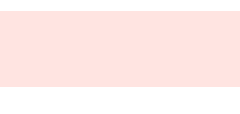



pictures

sub-headings

### Method:

numbered  
points

	1. First, empty the margarine tub and make sure it is full cleaned out.
	2. Next, decorate the tub by sticking on pieces of brightly coloured paper until the tub is covered.
	3. Then wait for it to dry.
	4. When it is dry, cautiously use a hole punch to put four holes in the top of the margarine tub so that you have two holes facing each other.
	5. After that, thread some wool through each of the holes and tie the two ends together.
	6. Finally, fill your bird feeder with bird food.
	7. Once you've finished, carefully hang the bird feeder outside.

imperative  
verbs

Subordinating  
conjunctions

Adverbs  
of how

Now you can become a bird expert and keep an eye on all the birds visiting your bird box. Enjoy looking at nature.

closing statement/  
conclusion

# Activity:

Can you find the features  
we just talked about in  
this text?

Highlight them and label.

## How to Wash Your Elephant

Has your elephant rolled in mud?

Elephants need to be kept clean or they can often become unhealthy. Use this handy set of instructions to ensure you keep your pet squeaky clean.

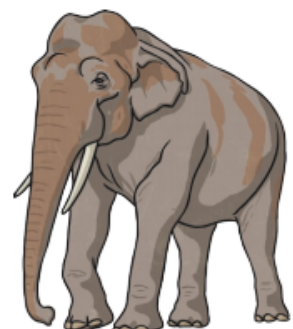
Equipment	
an extra long hosepipe (at least 10 metres)	a pair of elephant nail clippers
a set of step ladders	a sheet of sand paper
a large sweeping brush with stiff bristles	a feather duster
a bottle of elephant shampoo	



### Method

1. Firstly, prepare your elephant for their bathing session in an area with plenty of space. Make sure that your animal is calm, well-fed and content. It may help to tickle their tummies to relax them if they are nervous about getting wet.
2. Next, prop up the step ladders beside your pet otherwise it is impossible to reach the top of their body. Climb the ladders carefully as you carry the hosepipe. Use lukewarm water to completely soak your elephant's skin.
3. After that, squeeze a whole bottle of elephant shampoo onto the animal's back. Use the sweeping brush to reach up and scrub every part of their dirty skin. Start at their back and work downwards to their feet.
4. Afterwards, rinse them off until all of the soap suds are gone. Be very careful not to let any of the shampoo drip into your pet's eyes as the pain could cause them to suddenly charge at you.
5. Now, you need to make your elephant lie down. A tasty bun may be helpful to convince them to go down to the ground. Use the sand paper to file the dead skin from the bottom of their feet and the nail clippers to trim their toenails. As a result, you should watch out for sharp bits of flying elephant toenail!
6. Finally, you need to gently clean your elephant's nostrils and ears using the feather duster. This can be very dangerous. Move quickly away from your elephant's trunk if they begin to shake or start to breathe more heavily. You do not want to be in the firing line of a powerful elephant sneeze.

Enjoy your spotlessly clean mammal but keep a close eye on them near any muddy puddles!





## *How not to give instructions...*

[Following instructions - what could go wrong? - KS2 English - BBC Bitesize](#)



*Why was this not a good set of instructions?*

*What features would have helped?*

Can you write a list of features we find in a set of instructions?

**Instructions toolkit:**



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