



Ongoing activities

- Daily reading - 20 minutes a day
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – **complete the graphs tasks** <https://www.mymaths.co.uk/>
- **NRICH Maths at Home activities** – look at the number of stars to choose your challenge level.
- Try to be active – do PE with Joe or a similar online or made up workout.
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/mathsgames/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login> . See web page for list of this week's spellings list and task. **The focus is words ending in the suffix –ably.** To be tested next Wednesday 20.1.21 in live check in.
- Keep on top of your French skills using [duolingo](https://www.duolingo.com). Create an account and set a daily goal.
- Morning Challenges – Selection of questions covering various skills all available on our webpage.

Work to be returned as assignment on Teams. Hand in by 6pm the same day. Work after this time can be submitted but feedback may not be given.

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 14:30	<ul style="list-style-type: none"> • Share examples of space Non – chronological reports from last week • Self-assess these against toolkit 	<ul style="list-style-type: none"> • Generic feedback on reading comprehension and answers given out to other questions • Explanation of Dreamgiver work 	<ul style="list-style-type: none"> • Spelling test of words ending in –ibly set last week. New words discussed. • Share Mountain Features 	<ul style="list-style-type: none"> • Share artwork • Line Graph from Wednesday maths feedback 	<ul style="list-style-type: none"> • Jigsaw Lesson 1 : Are Dreams & Goals related to money? • Mental Arithmetic short quiz
Maths:	Watch the Interpret Charts video. Then complete Monday's worksheet. Use the answer sheet to mark your own.	Watch the Comparison, sum and difference video. Then complete Tuesday's worksheet. Use the answer sheet to mark your own.	Watch the Introducing line graphs video. Then complete Wednesday's worksheet. Feedback given through Teams and Thursday zoom.	Watch the Read and interpret line graphs video. Then complete Thursday's worksheet. Use the answer sheet to mark your own.	Watch the Draw line graphs video. Then complete Friday's worksheet. Use the answer sheet to mark your own.
English	<ul style="list-style-type: none"> • Reading Comprehension – Read the magic and mystery text and then answer the questions – use all the skills we have worked on so far this year. Feedback given on prediction questions through Teams. 	<ul style="list-style-type: none"> • SPaG – Watch the simple and compound sentences video and then complete the worksheet on the year 5 webpage – Tues Compound Sentences (answers provided so you can check) 	<ul style="list-style-type: none"> • English – Watch the Dreamgiver film and try to make sure you understand what is going on. Complete the two tasks. 1 – Character description. 2 – Create a Wanted poster. See resources on webpage. 	<ul style="list-style-type: none"> • English – Watch the first 2 minutes of the film again. Write a description of the movements and purpose of the Dreamgiver using figurative language. 	<ul style="list-style-type: none"> • English – Dreamgiver. Invent your own dreamgiver and then write a description of them and how they move using the skills you have worked on this week so far. Extra: comic strip of the original story.
Topic	<ul style="list-style-type: none"> • RE - Where are important pilgrimage places? Read through the powerpoints in order 1,2,3 and then complete the mystery pilgrimages worksheet. Also watch 3D Jerusalem Temple Model 	<ul style="list-style-type: none"> • Geography – Features of a Mountain. Watch the video presentation on the year 5 school webpage and then complete the associated task to correctly label the features of a mountain. Be ready to share in tomorrow's Zoom session when the answers will be given. 	<ul style="list-style-type: none"> • Art – Memory Drawing Follow the instructions in the presentation in order to draw objects from around your house from memory. Be ready to share your efforts in our Zoom chat tomorrow. 	<ul style="list-style-type: none"> • French – Where I Live If you can, play the PowerPoint and repeat the phrases at least 3 times over the week. If not, use the pdf version and just try your best with pronunciation! 	<ul style="list-style-type: none"> • Science. Watch the planet video on the year 5 school webpage and then create a poster about the planets. Include the correct order from the sun / names and 2 or 3 facts. EXTRA: To create a solar system flipbook using the template provided.

Explained in more detail in the video on the year 5 lockdown webpage.