

Grandmother Spider Steals the Sun



Monday

We are going to be looking at a folktale called 'Grandmother Spider steals the sun'. This story is also known as a legend. A legend is an old story that is widely believed but cannot be proved to be true. An example of a Nottingham Legend is Robin Hood and his Merry Men.

<http://www.history-for-kids.com/legend-of-robin-hood.html>

Read through the Whole Class Reading words which contains key topic words for the folktale. Use it just like you would in the classroom, create an action for each word! When you have read all the words, in your book, write each word in bubble writing and draw a picture that will help you remember the word.

Tuesday - English live check in session

Read the story out loud to someone else in your house. The punctuation informs how you are reading and make sure to use expression! Once you have read the story you can watch it on you tube here:

<https://www.youtube.com/watch?v=rbTkPOgbNGQ>

We would like you to begin to make a story map of the folk tale. We have uploaded pictures you can use if you have a printer but it doesn't matter if you haven't. You can draw a picture to represent each part of the story. There are 12 pictures to draw or sequence in order.

Wednesday – TEAMS Assignment English live check in session

We are looking for:

Bronze : I can put/draw the pictures in the correct sequence

Silver : I can write a sentence to describe what is happening in each picture.

Gold : I can use capital letters and full stops in my sentences.

Watch another interpretation of the story here: https://www.youtube.com/watch?v=ok_b46A9hvE

When you have finished the story map, write a sentence under each picture to describe what is happening. Remember to use capital letters and full stops in your sentences. Upload this to TEAMS when you have finished. We will talk through this in our Wednesday live check in.



1. Fox decided he was going to steal the sun and hide it in his tail.

Thursday – We will talk through this task in our Wednesday live check in session

We would like you to use adverbs and adverbial phrases in your sentences. Have a go at identifying the adverbs and adverbial phrases in the Thursday task. When you have finished, have a go at the PowerPoint quiz.

Friday – TEAMS Assignment

We are looking for:

Bronze: I can add adverbs of time and place.

Silver: I can add relevant adjectives to describe the character and setting.

Gold: I can add adverbs of manner to describe how the animals move.

Have a look at the sentences and add an adverb or an adverbial phrase at the beginning of each sentence that makes sense. We have included an adverbial word mat to help you. When you have finished look over your story map to see if you can add adjectives to describe the animals.

Eg.

1. In the beginning, when the earth was new, the Cherokee people lived in darkness.
2. Cleverly, fantastic fury Fox decided to steal the hot sun in his big, bushy tail.

Challenge: Can you find out any more information about legends?

<https://kids.kiddle.co/Legend>

