

Heymann Homeworking – Year 3- w/b 11th January

Ongoing activities during lockdown.					
Daily reading:	Scintilla Sparks:				
Read a book for ten minutes every day. Parents -you can sign up to Oxford Owls for free.	Log into Scintilla Spark https://scintilla.ai/login				
https://www.oxfordowl.co.uk/	Have a go at the Stone Age & Rocks quiz. Can you remember all your knowledge?				
<u>Timetables:</u>	Spelling:				
Practice your 3's, 4's, and 8 times tables. Use: <u>https://ttrockstars.com/</u> or	Practice your spellings on Spelling shed- <u>www.spellingshed.com</u>				
https://www.topmarks.co.uk/maths-games/hit-the-button	Creative writing -One per week https://www.pobble365.com/				
Spanish - Madame Cameron has done you a Spanish lesson for over the next 2 weeks. Have a	Choose a picture and have a go at writing. Think about the grammar you could use				
look at the powerpoint and see if you can complete the map wih clear labels.	Daily challenges-				

Timetable						
	Monday 11 th Jan	Tuesday 12 th Jan	Wednesday 13 th Jan	Thursday 14 th Jan	Friday 15 th Jan	
Check-in 11.30-12.30	Topic: English – Looking at simple instructions and up levelling them - feedback from Thursday's lesson	Topic: Reading – Looking at the different types of similes we have found in the book and discussing.	Topic: Reading- What do these similes mean?	Topic: English - Planning out our instructions on how to make a Roman mosaic	Topic: Jigsaw – Dreams and goals lesson	
Maths	National Oak Academy – Lesson 5 - <u>Understanding multiplication can be</u> <u>completed in any order</u> (thenational.academy)	National Oak Academy - Lesson 6- <u>Understanding that multiplication</u> and division are inverse operations (thenational.academy)	National Oak Academy - Lesson 7- <u>Using the inverse operation to find</u> <u>missing numbers</u> (thenational.academy)	National Oak Academy - Lesson 8- <u>Recalling multiplication and</u> <u>division facts</u> (thenational.academy)	National Oak Academy - Lesson 9- <u>Using factors and products to</u> <u>solve division problems</u> (<u>thenational.academy</u>) • Extra - Maths challenges	
English	Instructions – Today we are going to up-level and improve our simple sentences on how to make a paper aeroplane.	Instructions- Find out what a Roman mosaic is and have a go at following a simple set of instructions to make your own. Use powerpoint.	Instructions- Looking at the different grammar that we might use within our set of instructions and having a go at creating your own word mat.	Instructions- Today on our live lesson, we are going to be filling in our planning sheet for our set of instructions.	Instructions- Use your plan from yesterday and the powerpoint to complete your set of instructions.	
Reading	Stone girl, bone girl – Task today is to read the text. Try to remember your actions while reading it to help you remember new vocabulary.	Stone girl, bone girl – Join in with live lesson. Looking at drawing similes and discussing what we think it means.	Stone girl, bone girl – Join in with live lesson to help you complete the simile grid.	Stone girl, bone girl – Comprehension – choose a level that you feel comfortable working at.	Stone girl, bone girl- Comprehension – choose a level that you feel comfortable working at.	
Торіс	 History -Roman Army- Look through powerpoint and watch videos about the Roman Army. Then complete teams assignment. PE – Dance - <u>www.nhs.uk/change4life/activitie</u> <u>s/sports-and-activities/dancing</u> 	 Science- Lesson 1 – Forces- Experiment with different forces and take your learning outside and around the house. PE - Mindfulness and yoga - <u>Kids</u> <u>Yoga & Mindfulness to Wind</u> <u>Down - YouTube</u> 	 Science Lesson 2 – Friction experiment. See powerpoint. PE – Test your fitness levels. How many of these can you do in 40 seconds? Star jumps, high knees, burpees, lunges, sprints. 	 Spanish music – Flamenco music – Can you identify the difference between traditional and modern flamenco music? PE – Netball- Have a look at netball resources and choose come activities to do. 	 Jigsaw- Dreams and Goals – Live lesson. PE - Joe Wicks - WAKE UP WITH JOE - YouTube 	
Teams assignment	History –How did the Roman army managed to conquer so much land?		Science - Conclusion from friction experiment – What have you learnt about friction?		English – upload your finished set of instructions for your Roman Mosaic.	