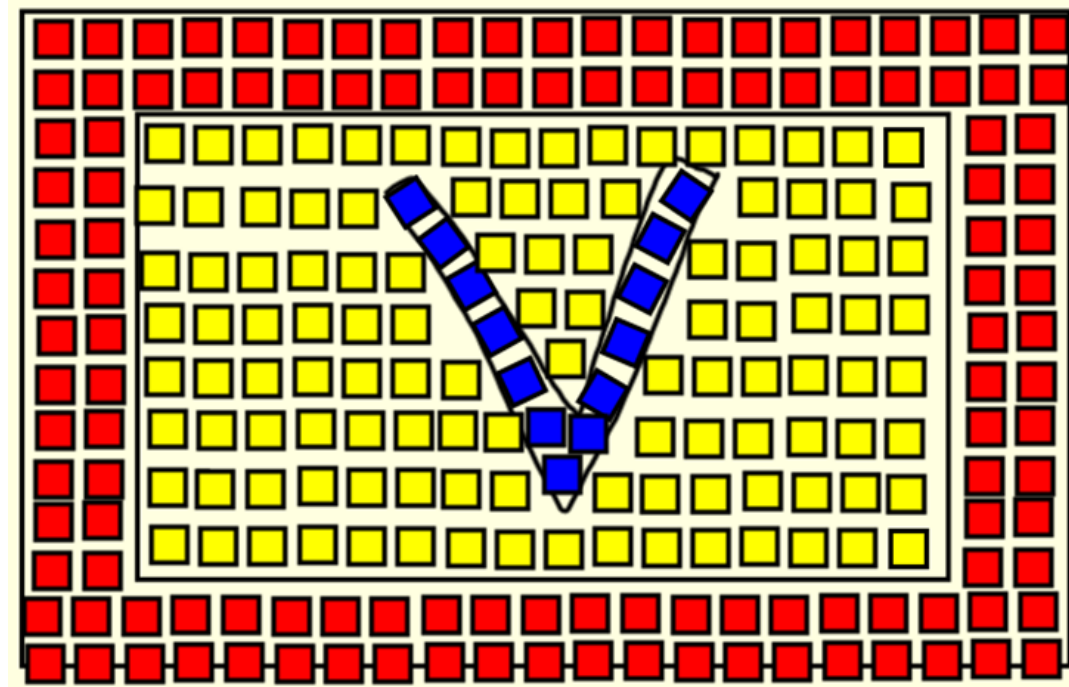


The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.


Lesson 4 - Instructions planning

On Tuesday, hopefully you made your Roman mosaic and it looks something like this.
We are going to be planning our instructions out today to make them really clear.



These are the simple instructions you followed. I'm going to follow them and see how it turns out.

- 1) Think of a Roman Numeral (1-12)
- 2) Draw your border
- 3) Draw your Roman Numeral (1-12)
- 4) Pick 3 different coloured squares.
- 5) Carefully start sticking your coloured squares down.



Have I made
a successful
Roman
mosaic?

Planning sheet for today!

WALT: Understand how to plan an instructional text	
WILF: Can you use these different pieces of grammar in your plan?	
<ul style="list-style-type: none"> Fronted adverbials of when – First, finally, Next, Then, After that 	<ul style="list-style-type: none"> Factual adjectives- straight, A4, square, thick, neat, sharp
<ul style="list-style-type: none"> Adverbs of how - carefully, slowly, precisely, gently, neatly, 	<ul style="list-style-type: none"> Correct punctuation = ? ! .
<ul style="list-style-type: none"> Subordinating conjunctions- until, so that, when, once, while, before, after, as, because 	

Title	
You will need:	
Introduction	
Imperative verbs	
Conclusion	

Method:
1.
2.
3.
4.
5.
6.

This is what we are trying to include in our set of instructions on how to make a Roman mosaic so today we are going to try and get them into our plan.

WALT: Understand how to plan an instructional text	
WILF: Can you use these different pieces of grammar in your plan?	
<ul style="list-style-type: none">Fronted adverbials of when - First, finally, Next, Then, After that	<ul style="list-style-type: none">Factual adjectives e.g. straight, A4, square, thick, neat, sharp,
<ul style="list-style-type: none">Adverbs of how e.g. carefully, slowly, precisely, gently, neatly,	<ul style="list-style-type: none">Correct punctuation - , ? ! .
<ul style="list-style-type: none">Subordinating conjunctions- until, so that, when, once, while, before, after, as, because	<ul style="list-style-type: none">Conjunctions - and, so, but, or, because

Title	
You will need:	
Introduction	
Imperative verbs	
Conclusion	

Let's fill this
first set of
boxes in
together.

Method:

1.

1. Collect and
prepare
things

Method:

2.

2. Draw
border

Method:

3.

3. Choose
Roman
numeral and
draw

Roman Numeral	Number
I	1
II	2
III	3
IV	4
V	5
VI	6
VII	7
VIII	8
IX	9
X	10
XI	11
XII	12

Method:

4.

4. Stick
squares in
border

Method:

5.

5. Stick
squares in
Roman
numeral

Method:

6.

6. Stick
squares in
background

Checking our plan

Go back and proof-read your work. Think about:

- Does it make sense?
- Have I got all my correct punctuation in?
- Have you used all the grammar below?

WALT: Understand how to plan an instructional text	
WILF: Can you use these different pieces of grammar in your plan?	
• Fronted adverbials of when - First, finally, Next, Then, After that	• Factual adjectives e.g. straight, A4, square, thick, neat, sharp,
• Adverbs of how e.g. carefully, slowly, precisely, gently, neatly,	• Correct punctuation - , ? ! .
• Subordinating conjunctions- until, so that, when, once, while, before, after, as, because	• Conjunctions - and, so, but, or, because