## Lesson 3 -Instructions grammar

Can you match up the grammar and the definition of it? It's really important we know what these are if we are going to use them in our own writing.

Subordinating conjunctions

Fronted adverbials

Adverbials of how

Factual adjectives

Imperative verbs

Used to give more information about a how a verb is done. Tends to end in 'ly'.

Help us give more detail and creates a subordinating clause. This doesn't make sense on its own. It can go at the start or middle of a sentence. A comma comes after the clause.

We use these to give description of a noun. It could tell us how something looks, feels or smells.

It's a doing word and tells you what to do. Also known as a 'bossy verb'.

These go at the start of a sentence and tell us how, when or where an actions is done. A commas comes after the fronted adverbial.

# Subordinating conjunctions

Help us give more detail and creates a subordinating clause. This doesn't make sense on its own. It can go at the start or middle of a sentence. A comma comes after the clause.

#### Fronted adverbials

These go at the start of a sentence and tell us how, when or where an actions is done. A commas comes after the fronted adverbial.

## Adverbials of how

Used to give more information about a how a verb is done. Tends to end in 'ly'.

## Factual adjectives

We use these to give description of a noun. It could tell us how something looks, feels or smells.

### Imperative verbs

It's a doing word and tells you what to do. Also known as a 'bossy verb'.

#### How to Wash Your Elephant

Has your elephant rolled in mud?

Elephants need to be kept clean or they can often become unhealthy. Use this handy set of instructions to ensure you keep your pet squeaky clean.

#### Equipment

an extra long hosepipe (at least 10 metres)

a pair of elephant nail clippers

a set of step ladders

a sheet of sand paper

a large sweeping brush with stiff bristles

a feather duster

a bottle of elephant shampoo



#### Method

- Firstly, prepare your elephant for their bathing session in an area with plenty
  of space. Make sure that your animal is calm, well-fed and content. It may
  help to tickle their tummies to relax them if they are nervous about getting
  wet.
- Next, prop up the step ladders beside your pet otherwise it is impossible to reach the top of their body. Climb the ladders carefully as you carry the hosepipe. Use lukewarm water to completely soak your elephant's skin.
- After that, squeeze a whole bottle of elephant shampoo onto the animal's back. Use the sweeping brush to reach up and scrub every part of their dirty skin. Start at their back and work downwards to their feet.

#### Can you find examples of these grammar features?

Imperative verbs, fronted adverbials, factual adjectives, adverbials of how

- Afterwards, rinse them off until all of the soap suds are gone. Be very careful
  not to let any of the shampoo drip into your pet's eyes as the pain could
  cause them to suddenly charge at you.
- 5. Now, you need to make your elephant lie down. A tasty bun may be helpful to convince them to go down to the ground. Use the sand paper to file the dead skin from the bottom of their feet and the nail clippers to trim their toenails. As a result, you should watch out for sharp bits of flying elephant toenail!
- 6. Finally, you need to gently clean your elephant's nostrils and ears using the feather duster. This can be very dangerous. Move quickly away from your elephant's trunk if they begin to shake or start to breathe more heavily. You do not want to be in the firing line of a powerful elephant sneeze.

Enjoy your spotlessly clean mammal but keep a close eye on them near any muddy puddles!

You are going to be creating a word mat of different grammar that you can use within your set of instructions. In your book, draw this out, ready to fill in with some excellent grammar.

Subordinating conjunctions	Fronted adverbials	Adverbials of how	Factual adjectives	Imperative verbs

Below is a selection of words/phrases. You must work out which category of grammar each word belongs to. Then add it to your word mat table in the correct column. E.g. I would put 'carefully' into the adverbials of how column.

Start with the ones you are confident with and then see if you can work the rest out.

precisely	Afterwards,	place	plain	Before	fold	neatly
create	lf	quickly	Finally,	Next,	brush	because
First,	square	When	bend	until	delicately	Then,
sharp	sketch	slowly	carefully	stick	Now,	cut
While	softly	draw	After that,	Once	straight	As

Did your table look something like this? Check whether you have got the correct words in correct columns.

Subordinating conjunctions	Fronted adverbials	Adverbials of how	Factual adjectives	Imperative verbs
Before Once While When If until because As	Then, Next, Afterwards, Finally, First, Now, After that,	neatly carefully softly delicately precisely quickly slowly	plain square sharp straight	sketch brush stick fold draw place bend cut create

Keep the grammar word mat you have created ready for tomorrow's lesson.

Challenge 1- can you add any of your own into each column?

Challenge 2- Can you create some subordinating clauses using your subordinating conjunctions that you could use in your instructions on how to make a Roman mosaic?

Subordinating conjunction

Subordinating clause

When —

When the border is full,

Before ———

Before you start your mosaic,

When

While the glue is drying,