





# Heymann Homeworking - Year 1 - Week Beginning: 11.1.21


## Ongoing activities

<ul style="list-style-type: none"> <li><b>Daily reading</b> – Read the assigned books on Bug Club. This week's books are: 'Plant Traps', 'Look Outside' and 'Animal Talent Show'. Follow up activities can be found on the Year 1 webpage. Watch Mrs Caines read <a href="#">The Gruffalo's Child</a>!</li> </ul>	<ul style="list-style-type: none"> <li><b>Stay active!</b> - It is important to keep our minds and bodies healthy and a great way to do that is to be active and exercise. Follow the links below for some great ways to keep active at home. <ul style="list-style-type: none"> <li><a href="#">Fitness Blender Kids Workout</a></li> <li><a href="#">Let's Dance – The Gruffalo</a></li> <li><a href="#">Kids Mindfulness</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Construction Challenge:</b> make a London landmark using anything you can find in your house! This could be box modelling, Lego, a collage – anything!</li> <li><b>Fine motor challenge:</b> Your fine motor challenge this week is to make your own Rainbow Pasta Necklace. For instructions follow this <a href="#">link</a>.</li> </ul>	<p>Free Phonics Play log-in:</p> <p>Username: jan21 Password: home</p> <p><a href="#">Link</a></p>
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**Zoom meetings this week:** Group A – Mrs Watson & Mrs Robson    Group B – Miss Johnston

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 1:00	<ul style="list-style-type: none"> <li>Phonics lesson</li> </ul> <p>Join this video for today's Phonics lesson.</p> <p>You can submit your completed Phonics activity on Microsoft Teams any time before Tuesday at 3.30pm for your teachers to see it.</p> 	<ul style="list-style-type: none"> <li>English lesson</li> </ul> <p>Join this video where the teacher will explain how to draw a story map for today's English activity.</p> <p>You can submit your completed activity on Microsoft Teams any time before Wednesday at 3.30pm for your teachers to see it.</p>	<ul style="list-style-type: none"> <li>Phonics lesson</li> </ul> <p>Join this video for today's Phonics lesson.</p> <p>You can submit your completed activity on Microsoft Teams any time before Thursday at 3.30pm for your teachers to see it.</p> 	<ul style="list-style-type: none"> <li>Maths lesson</li> </ul> <p>Join this video for the input for today's maths activity.</p> <p>You can submit your completed activity on Microsoft Teams any time before Friday at 3.30pm for your teachers to see it.</p>	<ul style="list-style-type: none"> <li>Jigsaw lesson <i>Dreams and Goals</i></li> </ul> <p><b>There is no Teams Assignment on a Friday.</b></p>
Maths:	<p><b>Counting on</b></p> <p><a href="#">Watch the video</a> and have a go at the game (or use the PowerPoint). Have a look at the extra challenges.</p>	<p><b>Add by counting on.</b></p> <p>Have a look at the instructions for today's lesson- either watch <a href="#">this video</a> or use the PowerPoint slides. Then have a go at counting on to find the answer.</p>	<p><b>Adding ones using number bonds 1.</b></p> <p>Have a look at the instructions for today's lesson. <a href="#">Watch this video</a> or use the PowerPoint slides. Have a go at the first part of the side of the worksheet (questions 1-3) in your books/ paper or on the sheet.</p>	<p><b>*Adding ones using number bonds 2*</b></p> <p><b>This is a Teams Assignment.</b> </p> <p>Look at today's instructions, then <a href="#">watch this video</a> and have a go at the questions 4-6. We'd love to see the this learning on TEAMS.</p>	<p>Find and make bonds.</p> <p>Have a look at the instructions for this lesson with explanations of the questions. <a href="#">Watch this video</a> and have a go at the worksheet on paper/ in your books/ on the sheet.</p>
English	<ul style="list-style-type: none"> <li><b>English</b></li> </ul> <p>Look at the picture of the Gruffalo character on the Y1 webpage and watch Miss Cash in this <a href="#">video</a>. Make a list of labels using adjectives and nouns to describe his appearance (what he looks like). For example:</p> <ul style="list-style-type: none"> <li>Purple prickles</li> <li>Wiry fur</li> <li>Sharp claws</li> </ul>	<p><b>*English*</b></p> <p>Draw a story map of "The Gruffalo" story. What happens at the beginning, middle and end of the story? Once you have drawn your pictures, try labelling using time connectives like "First", "Next", "Finally".</p> 	<ul style="list-style-type: none"> <li><b>English</b></li> </ul> <p>Use your labels from Monday's English lesson to make a "Wanted Poster" for the Gruffalo. A template is available on the Y1 webpage to help you design your poster. Use your labels to write sentences under your picture of the Gruffalo. Eg. He has purple prickles and wiry fur. He has sharp teeth to eat his prey. You could use this <a href="#">Gruffalo drawing video</a> to help illustrate!</p>	<ul style="list-style-type: none"> <li><b>English</b></li> </ul> <p>Create and describe your own terrible woodland creature! Watch the <a href="#">video</a> to see Miss Cash show you what you need to do. First, draw and colour your creature. Challenge: Can you write three sentences to describe your creature? Remember to use adjectives (describing words).</p>	<ul style="list-style-type: none"> <li><b>English</b></li> </ul> <p>Go online to the Y1 webpage to complete the reading comprehension task. Watch the <a href="#">video</a> where Miss Cash will show you some sentences for you to read, then give you some questions to answer. The answers can be written down or simply discussed at home with an adult when you pause the video. A PDF of questions is also available on the website.</p>

	 To finish, listen to the <a href="#">Gruffalo rap</a> .				
Topic	<ul style="list-style-type: none"> <li>• <b>Science</b> - In science, we are learning about <i>Animals Including Humans</i>. Follow this <a href="#">video</a> for a recap of animal classification from last week. Follow this <a href="#">video</a> for today's lesson and an explanation of the worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Geography</b> - This week, we are going to learn the key London landmarks. Watch this <a href="#">video</a> to see Miss Johnston show you the different London landmarks and explain the activity. You can also look <a href="#">here</a> for a virtual tour of London! <b>Extension:</b> try using <a href="#">Google Maps</a> to find the London landmarks.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>RE</b> - Jesus and his stories - Christianity. In this lesson we would like you to watch the <a href="#">Parable of the Good Samaritan</a>. What does the story mean? What did you learn? <b>Activity:</b> Use the worksheet (or draw around your own hands) to make some 'helping hands'. How could you help other people? Write your ideas on the fingers and decorate your hands. Can you put your ideas into a sentence?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Art/DT</b> Make a picture or a model of the Gruffalo. You can use any arts and crafts equipment that you have got at home such as paint, Playdough or crayons. Think carefully about the adjectives that Julia Donaldson uses in the book to describe him. How will you make the poisonous wart at the end of his nose? Or the purple prickles all over his back?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jigsaw:</b> Practice Jigsaw song 'For Me'. You can find the song and the lyrics on the school website. Think carefully about the meaning of the words and how they make you feel. Decorate your treasure chest and then create your own success coins! If you cannot attend the Zoom meeting, then please watch this <a href="#">video</a>.</li> </ul>

If you would like to share any photographs of your work from this week to go onto the Year 1 Blog, please email them to [year1-teachers@heymann.notts.sch.uk](mailto:year1-teachers@heymann.notts.sch.uk).

If you email us a picture of your child/their work we will see this as permission for their photograph to go onto the Blog on the school website.