

Wednesday 20th January 2021

Today we will be learning about what happens when we put verbs in the past tense.

- What is a verb?
- What is the past tense?
- Why is this useful for our dragon newspaper reports?



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Rule 1 When we write in the past tense, we add 'ed' to most verbs.



Here is an easy way to help you remember this...

NADA

Uncle Ed is very old.

He likes to remember things that happened in the past.

With most verbs, we can add Uncle Ed's name to change the verb to the past tense.









I talked to my friend Bert.



We added 'ed' to talk because Uncle Ed did this in the past!



Now it's your turn!

Add 'ed' to the end of these verbs to show that Uncle Ed did them in the past!

jump

climb

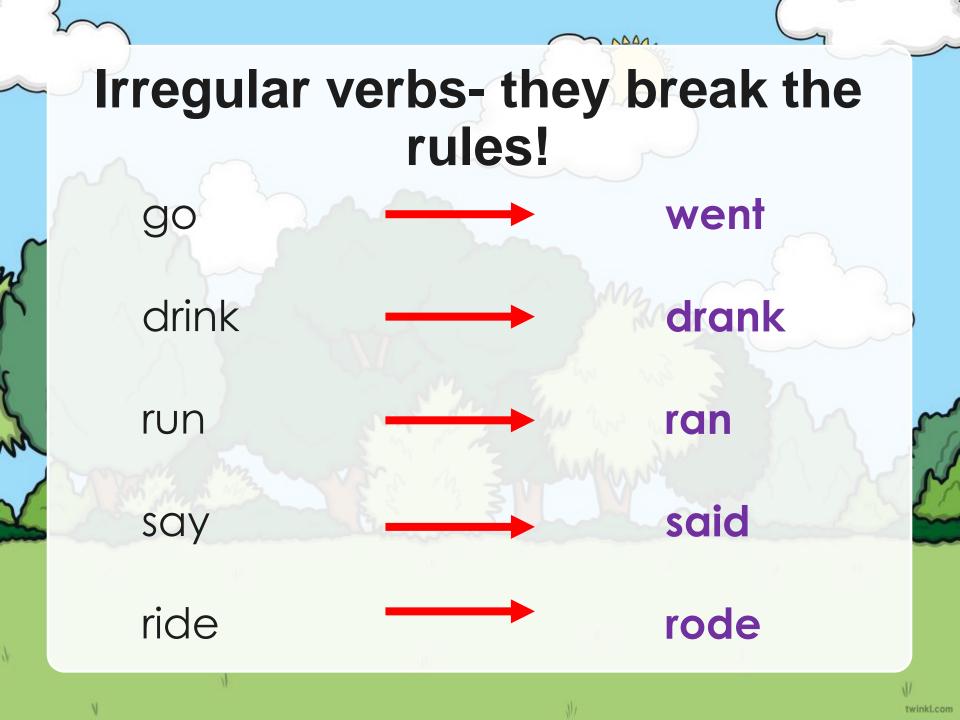
finish

play

fold

open





How will this help us in our dragon articles?

break rip

burn

smash

melt

ruin

destroy crash fly

What do we notice about these 3 verbs?

break broke

rip ripped

burned

smash<u>ed</u>

melted

ruined

destroyed

crash<u>ed</u>

fly flew

NAAA.

ripped: Why double the consonant?

Rule 2

Double the consonant if it follows a **short** vowel sound

E.g. rip = ripped, stop = stopped, clap = clapped, rub = rubbed, step = stepped

If the consonant follows a long vowel sound then you <u>do not</u> double the consonant. e.g. n<u>ee</u>d = needed

Or if there are 2 consonants. e.g. help = helped

What if the verb already ends in 'e'?

Rule 3

If the verb already ends in the letter **e**, just add **d**

E.g. live = lived; stare = stared

What if the verb ends in 'y'?

Rule 4

If the verb ends in a vowel + y, add ed

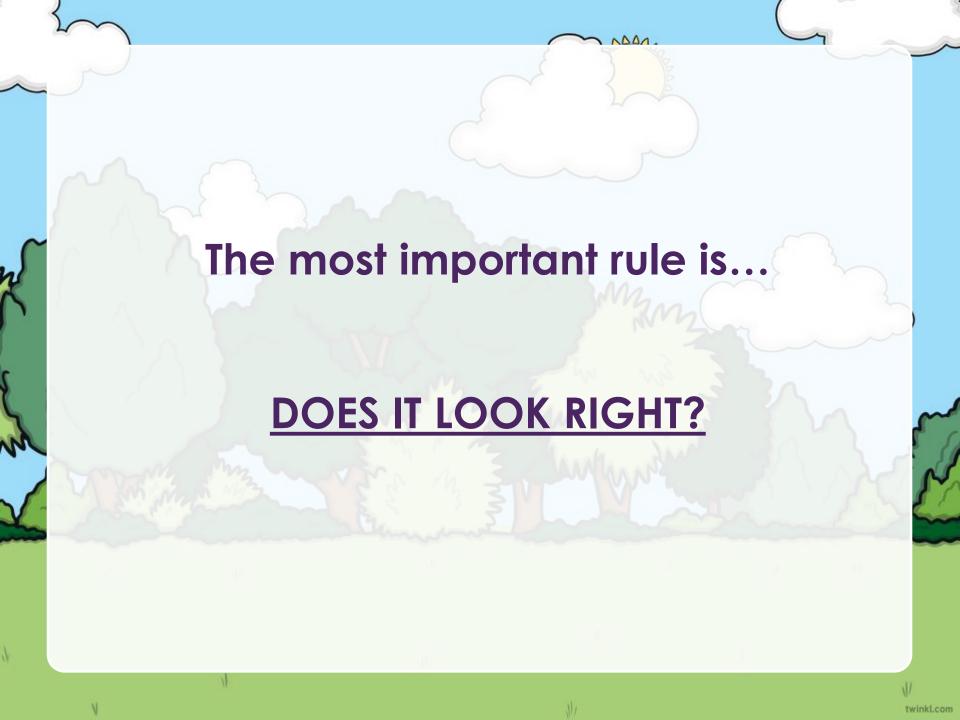
E.g. stay = stayed; enjoy = enjoyed

What if the verb ends in 'y'?

Rule 5

If the verb ends in a **consonant** + y, change the y to an i and add **ed**

E.g. cry = cried; carry = carried



TASK (after Zoom)

Make a poster showing the 5 rules we have learned for putting verbs in the past. Use this PowerPoint to help you.

Keep it safe - you will need it for the rest of this week and next week!

