

## Maths – Instructions for Parents/Carers – Subtraction (Not Crossing 10)

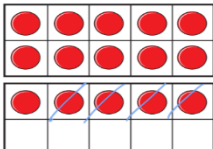
- 1) This lesson will focus on subtraction, not crossing 10. **Please grab a piece of paper and pen or pencil.**

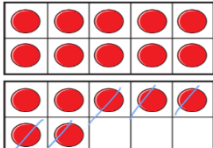
**Please watch the following video:** <https://vimeo.com/492197096>

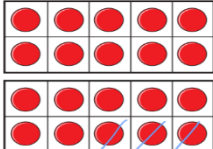
- 2) The video will go through all the content with a voice over and PowerPoint. **Please pause at the appropriate points to complete any of the tasks given.** Once you have watched this lesson, **please come back to this document for further instructions.**
- 3) Next, your child will need **to complete some questions.** The question sheet can be found in the same location as this document, along with **a PDF of the PowerPoint that was used in the video.**

- 4) This first set of questions is asking your child to **work out the subtraction sum by looking at the counters and 'taking them away'.** As you can see for the first question, there are **15 counters.** To **work out the sum it wants your child to cross out 4 of the counters.** After this, your child needs to count the remaining counters for the answer.

**1** Cross out counters to work out the subtractions.

a)   $15 - 4 = \boxed{11}$

b)   $17 - 5 = \boxed{12}$

c)   $\boxed{17} = 20 - 3$

- 5) The next question is asking your child to **count the shapes then read the question.** The question is asking **to identify the sum and work out the answer.** There are **14 cones** and Eva takes **3 away**, therefore he has **11 cones left.**

**2** Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\boxed{14} - \boxed{3} = \boxed{11}$$

Teddy has  $\boxed{11}$  cones left.

- 6) This set of questions are simple subtraction sums. **A good way to work out these sums are for your child to count backwards from the first number in the sum.** What do you notice? **All the answers are the same: 11**

**3** Complete the subtractions.

a)  $13 - 2 =$  11

c)  $15 - 4 =$  11

b)  $14 - 3 =$  11

d)  $16 - 5 =$  11

What do you notice?

- 7) These final two questions are asking your child to **work out the missing number in the sum using the answer**. To do this, you must **take away the answer from the first number in the sum**. This will give you the missing number.

Use this to fill in the missing numbers.

$17 -$  6  $= 11$

$19 -$  8  $= 11$

- 8) Once you have completed the work you can find the answers in the same location as this document. **Please take a picture of your work and upload it. Well done!!**