

Maths Instructions for parents: Subtraction counting back

Today's lesson is a TEAMS assignment.

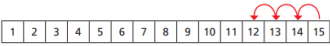
If you haven't made a number line (or number track) yet you might like to do that today. You could even do it big on the ground (on paper or if it is dry chalk it outside) so that you can do physical jumps. We would love to see a picture of this as part of your TEAMS assignment.

Sometimes children can find it difficult to count the jumps when counting back.

1. Start with [this video to warm your brain](#) Practising counting backwards from 20.
2. Look at [this video for today's lesson Spr1.3.4 - Subtraction counting back on Vimeo](#)
3. Have a look at the worksheet-

Subtraction – not crossing 10 (counting back)

1 Ron uses a number track to work out $15 - 3$



$15 - 3 = 12$

Use the number track to help you work out the subtractions.

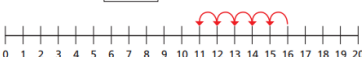
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

a) $14 - 3 =$ c) $14 - 4 =$


b) $15 - 4 =$

2 Use the number lines to help you.

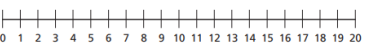
a) $16 - 5 =$



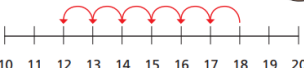
b) $18 - 4 =$



c) $19 - 5 =$



3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction. - =

You don't need to print it as you can just write the answers on paper or in your home learning book. We would love to see your number line/number track when you send us your work.
Don't forget you count the jumps.

- 1 a) 11 b) 11 c) 10
2 a) 11 b) 14 c) 14
3 $18 - 6 = 12$

Perhaps your child could make some more subtraction questions and use their number line to find the answer.