

Instructions for parents – Add by making 10 Lesson 2

- 1.) If possible, **please print out the worksheet labelled 19th – maths worksheet**
(If not, you can answer the questions in your home learning book)
- 2.) **Please get a piece of paper / home learning book ready with a pencil**
- 3.) **Watch the Vimeo video** from this link: <https://vimeo.com/492195871>
The teaching slides will also be available if you prefer it without the voice over.
- 4.) Pause the video to answer the questions, writing them down on a piece of paper or in the home learning book
- 5.) Complete the worksheet after watching the video.

Worksheet guidance:

Q1 - For this question on the worksheet it asks to use counters, if you have them at home – great!

If you don't, you could use pieces of pasta as counters to show that $5 + 6$ and $10 + 1$ makes the same answer.

Q2a – Here it's asking you to add up to 10 and then add on the remaining ones.
(answer = $8 + 2 = 10$ then adding the 1 leftover $10 + 1$)

Q2b – The same again, it's asking you to add up to 10 first, then add on the remaining ones.
(answer = $9 + 1 = 10$ then adding the remaining $10 + 6$)

Q2c – Same sort of question again, making it up to 10, then add the leftover number.
(answer shows $7 + 3 = 10$, leaving 2 so it should look like $10 + 2$)

Q2d - Same question, asking to add up to 10 first then add on the leftover ones.

(answer= $6 + 4 = 10$ leaving 4 remaining so should look like $10 + 4$)

Q3a – has been done for you

Q3b – Using the numbers in the circle as number bonds to 10, then adding the remaining number which has been partitioned from the 8.

(answer = $10 + 3 = 13$)

Q3c – This time it's asking you to fill in the partitioned numbers that make 9.

(answer = the number bonds that are needed to make 10 using 6 is **4**, so one circle will be 4, and the other empty one is **5**. It should look like: $10 + 5 = 15$)