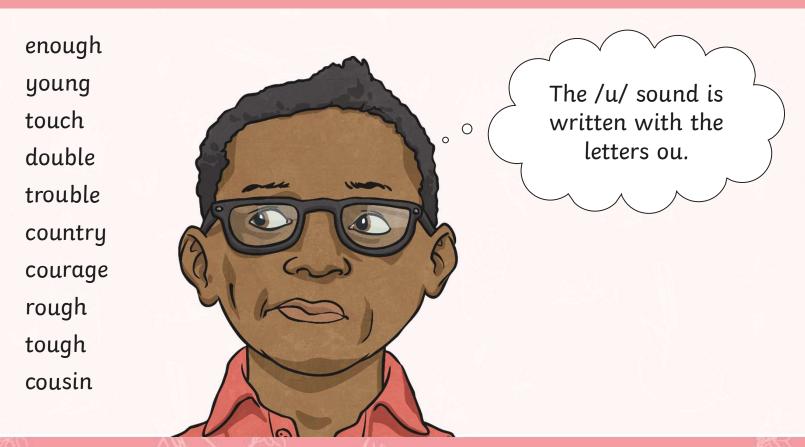




The short sound /u/ can be spelt with 'u' like in bus or 'o' like in glove.

Today are looking at a different way to spell it.

Can you figure out how the /u/ sound is made in them. Click to check if you are right.



Click on the panels to reveal the illustration behind.

Pick one numbered square at a time.
Can you guess the /u/ spelt 'ou' word that is illustrated in the picture? Discuss it with a partner.
How many squares did you need to reveal before guessing?

1	2	3
4	5	6
7	8	9

Click on the panels to reveal the illustration behind.

Pick one numbered square at a time.
Can you guess the /u/ spelt 'o' word that is illustrated in the picture? Discuss it with a partner.
How many squares did you need to reveal before guessing?

1	2	3
4	5	6
7	8	9

Click on the panels to reveal the illustration behind.

Pick one numbered square at a time.
Can you guess the /u/ spelt 'ou' word that is illustrated in the picture? Discuss it with a partner.
How many squares did you need to reveal before guessing?

1	2	3
4	5	6
7	8	9

Click on the panels to reveal the illustration behind.

Pick one numbered square at a time.
Can you guess the /u/ spelt 'ou' word that is illustrated in the picture? Discuss it with a partner.
How many squares did you need to reveal before guessing?

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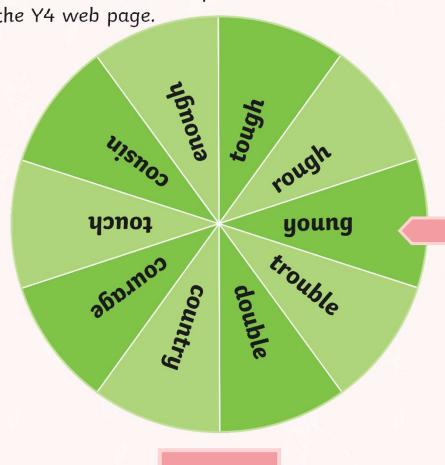
Spin the spinner to pick a word from this week's spelling list and roll a die to choose a challenge.

This word activity is part of you assignment this week to upload onto Teams. You

could also do the domino activity on the Y4 web page.

1	Speed write the word you land on ten times.
2	Use a dictionary to find out the meaning.
3	Write the word in a sentence with a subordinate clause.
4	Write the word in a question.
5	Write the word in a sentence with an adverb.
6	Write the word in direct speech. Remember to use

inverted commas.



Spin

