Comparing statements



Complete the number sentences to describe the pictures.

a)











b)











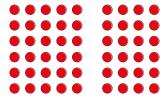
What is the same and what is different in parts a) and b)?





Write <, > or = to compare the arrays.















Rosie and Tommy each have 12 slices of melon.







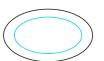




How many slices are in each bowl?

b) Tommy shares his slices between 3 plates.

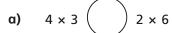


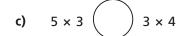


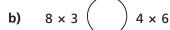


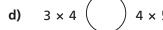
How many slices are on each plate?

- c) Are there more slices of melon in a bowl or on a plate? Explain your answer.
- Write <, > or = to compare the calculations.













Comparing statements





Rosie and Tommy each have 12 slices of melon.



a) Rosie shares her slices between 4 bowls.



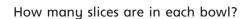


AAA



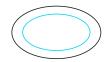


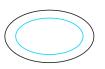




b) Tommy shares his slices between 3 plates.







How many slices are on each plate?

c) Are there more slices of melon in a bowl or on a plate? Explain your answer.



- Write <, > or = to compare the calculations.
- 5×3

- **g)** 30 ÷ 10 30 ÷ 6
- **h)** 18 ÷ 2

How did you work this out? Talk about it with a partner.



Here are some calculation cards.

Write each calculation in the table.

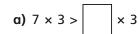
Less than 6 × 4	Equal to 6 × 4	Greater than 6 × 4

Write one more calculation in each column.

Did you have to work out all the calculations?



Complete the statements.





How many different ways can you complete the statements?

