



# Heymann Homeworking – Year 3- w/b 18<sup>th</sup> January

## Ongoing activities during lockdown.

### Daily reading:

Read a book for ten minutes every day. Parents -you can sign up to Oxford Owls for free.

<https://www.oxfordowl.co.uk/>

### Timetables:

- Practice your 3's, 4's, and 8 times tables. Use:

<https://ttrockstars.com/> or

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Scintilla Sparks:

Log into Scintilla Spark <https://scintilla.ai/login>

Have a go at the Stone Age & Rocks quiz. Can you remember all your knowledge?

### Spelling:

Practice your spellings on Spelling shed- [www.spellingshed.com](http://www.spellingshed.com)

**Creative writing** -One per week <https://www.pobble365.com/>

Choose a picture and have a go at writing. Think about the grammar you could use

## Timetable

	Monday 18 <sup>th</sup> Jan	Tuesday 19 <sup>th</sup> Jan	Wednesday 20 <sup>th</sup> Jan	Thursday 21 <sup>th</sup> Jan	Friday 22 <sup>th</sup> Jan
<b>Check-in 11.30-12.30</b>	Reading – Learning the new vocabulary	English – Vocabulary	English – Watch the video and answer the questions	English – Use evidence from the text	Jigsaw
<b>Maths</b>	Multiply by 8 – Lesson 2 <a href="#">Autumn Week 12 - Number: Multiplication &amp; Division   White Rose Maths</a> Worksheet on Year 3 page	Divide by 8 – Lesson 3 <a href="#">Autumn Week 12 - Number: Multiplication &amp; Division   White Rose Maths</a> Worksheet on Year 3 page	The 8x table – Lesson 4 <a href="#">Autumn Week 12 - Number: Multiplication &amp; Division   White Rose Maths</a> Worksheet on Year 3 page	Consolidate the 2, 4 and 8x table – Lesson 1 <a href="#">Spring Week 1 - Number: Multiplication &amp; Division   White Rose Maths</a> Worksheet on Year 3 page	Comparing Statements – Lesson 2 <a href="#">Spring Week 1 - Number: Multiplication &amp; Division   White Rose Maths</a> Worksheet on Year 3 page
<b>English</b>	Read the first part of the text and draw a picture of what you think the Lost Thing looks like. Then, watch the video and answer the questions.	Vocabulary to describe the characters (adverbials, verbs, adjectives) Use Thesaurus online to up level	Using openers Watch the rest of the video and answer the questions	Using evidence from the text to justify statements	Talk for writing actions
<b>Reading</b>	Learn the new vocabulary with your teacher ready for reading the new text tomorrow	Read the text all about Boudicca. Can you remember your actions from yesterday as you read the text?	Read the 2 <sup>nd</sup> paragraph of the text. Draw a picture of what you think Boudicca might have looked like using the information in the text. Then, infer what her personality might have been like using information from the rest of the text	Answer the comprehension questions using the level you feel most comfortable with	Answer the comprehension questions using the level you feel most comfortable with
<b>Topic</b>	History – Did all Celts obey Roman rules? Read the Powerpoint about Boudicca and watch the videos and create a motivational speech for the Iceni tribe.	Science – Follow the link, watch the videos and complete the quiz for both sections (what is a magnet? and which metals are magnetic?) <a href="https://www.bbc.co.uk/bitesize/topics/zyttyrd">https://www.bbc.co.uk/bitesize/topics/zyttyrd</a>	Spanish – Follow the instructions on the Powerpoint and label the map of Spain	Music - understand the link between flamenco music and flamenco dance	Jigsaw – Go through the Powerpoint with your teacher at check-in time and complete the Garden planning sheet.
<b>Teams assignment</b>	Topic – Submit your motivational speech.		Reading – Submit your picture of Boudicca		Comprehension questions