



Ongoing activities

- Daily reading
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login>
- Scintilla spark – Extreme weather - <https://scintilla.ai/login>
- Prepare Spoken English talk

The starred task (*) is the assignment that will be put onto teams

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> • Introduce learning for the day and feedback from Friday's Teams assignment (Jigsaw). 	<ul style="list-style-type: none"> • Feedback from Monday's Teams assignment, explain carefully spine poem and plate tectonics 	<ul style="list-style-type: none"> • Explain Teams assignment (reading comprehension) and focus on DARE learning. 	<ul style="list-style-type: none"> • Explain maths and introduce Alma work. 	<ul style="list-style-type: none"> • Feedback from Wednesday's Teams assignment and go through art introduction.
Maths:	<ul style="list-style-type: none"> • Bronze & Silver - Read Finding volume powerpoint; Gold & Mastery – Read Volume introduction powerpoint and watch: volume • Tasks: Bronze (volume by counting cubes plus extension); Silver (Volume); Gold (TYM section B); Mastery (TYM section C) 	<ul style="list-style-type: none"> • Watch: volume equation • Bronze & Silver – read volume powerpt; Gold & Mastery – read volume of prisms powerpoint. • Tasks: Bronze (volume); Silver (volume questions); Gold (volume of triangular prisms); Mastery (volume of cuboids & triangular prisms) 	<ul style="list-style-type: none"> • NOT MATHS! We are giving you a break from maths today to have a go at some French. • Carefully work through the French powerpoint about where you live. Repeat the phrases at least 3 times over the week ready for a worksheet next week. 	<ul style="list-style-type: none"> • Read through Properties of 3D shapes and nets powerpoint. • Tasks: Using: polyhedra to help you and the 3D shape reference mat, complete the recording sheet according to your level. • Extra: Name the 3D shapes 	<ul style="list-style-type: none"> • Read Capacity introduction powerpoint and watch: Capacity – have a go at the problem • Tasks: Bronze (practical capacity); Silver & Gold (capacity worksheet); Mastery (capacity investigation) • Optional extra: Try this: Pouring problem
English	<ul style="list-style-type: none"> • Work through the short burst writing powerpoint and review the pictures provided. What can you see? • * For each object (noun), write an expanded noun phrase describing that noun, using powerful vocabulary 	<ul style="list-style-type: none"> • Use the descriptive language created yesterday to build some spine poems. Read and work through the Spine poetry powerpoint to help guide you through. 	<ul style="list-style-type: none"> • * The Curse of Cogston House reading comprehension • There is a separate text and questions for bronze readers and one for silver and above. • Read the text carefully. Example answers provided. 	<ul style="list-style-type: none"> • Watch the video of Alma carefully: Alma • Plot an emotions graph (template provided) to identify how Alma feels at different parts of the story. 	<ul style="list-style-type: none"> • * Finish Alma emotions graph. • Unstressed vowels spellings – learn (test next Friday), do task and write out in neat handwriting. • Extra task: Follow through the videos and activities on this link: BBC
Topic / Other	<ul style="list-style-type: none"> • Science: Investigate reflection. • Follow the instructions for the protractor mirrors investigation. Record findings (see protractor ray diagram for templates). • Try to reflect a single light beam (use a torch if you can) up to 6 times & draw the light ray diagram. Can you prove that the angle of incidence equals the angle of reflection? • Optional extra: Make a periscope. 	<ul style="list-style-type: none"> • Geography: Work through the Plate tectonics lesson ppt & refer to the Knowledge Organiser. • Task: Explain the three main types of boundaries (choose your level from the worksheets provided). • Extra: If you have access to a printer, have a go at the Pangea puzzle – check the answer key before gluing down. 	<ul style="list-style-type: none"> • As part of our DARE learning, we are going to run through some learning about smoking either at school or on the daily zoom call. • Task: Using the template (if you wish) or just freehand, create some warning labels for cigarette packets. 	<ul style="list-style-type: none"> • Jigsaw: Work through Dreams and Goals Lesson 3 powerpoint, considering the questions for people who are suffering. • Write or draw something that represents 'My dream for the world'. This could be a flag or piece of bunting – feel free to decorate it. 	<ul style="list-style-type: none"> • Read through the Art introduction powerpoint to gain an understanding of Hokusai and his Great Wave work. • PE: Try some of the virtual rugby activities provided in the attachment.