

## Week 4 Phonics – ai, ee, igh oa

Over the week feel free to try these simple phonics lessons with your child. They should also find these sounds on their THRASS chart and have a THRASS chart to hand to help their learning.

### Day One - Phonics sound 1- ai

Watch the Mr Thorne Video on aiL <https://www.youtube.com/watch?v=Fbmpw192MSg>

#### **Activity 1: Reading**

Write the words snail, sail and train on a piece of paper. Can the children read them and draw a picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. (The snail hid in a shell)

### Day Two - Phonics sound 2- ee

Watch the Mr Thorne Video: <https://www.youtube.com/watch?v=9CiOoEO8dXE>

#### **Activity 1: Reading**

Write the words sheet, tree and sheep on a piece of paper. Can the children read them and draw a picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. (the sheep is on the grass.)

### Day Three - Phonics sound 3- igh

Watch the Mr Thorne Video: <https://www.youtube.com/watch?v=Xj1fge3ylWY>

#### **Activity 1: Reading**

Write the words light, night and tights on a piece of paper. Can the children read them and draw a picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. (the light is bright)

### Day four - Phonics sound 3- oa

Watch the Mr Thorne Video:

#### **Activity 1: Reading**

Write the words boat, coat and toast on a piece of paper. Can the children read them and draw a picture?

#### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. The boat is big.

### Day Five – tricky words be, he the

#### **Activity 1: Reading**

Use the Tricky Tracker. Play hunt the word. Can you find go, was and my on the tricky tracker? How many of each word can you find? Read across the Tricky Tracker saying each word as you point to it.

Think of a sentence for each word. Eg She went to the shop.

#### **Activity 2: Writing**

Have a go at writing the words.

Extension – can you write a sentence with each word in?

## **Notes:**

Additional resources and activities can be found on <https://new.phonicsplay.co.uk/> or [www.twinkl.co.uk](http://www.twinkl.co.uk). Search for phase 3 phonics and/or our sound of the day.

The format will be the same each week for the phonics sessions, but we will change the reading activity to add some variety.

We will be loosely revisiting phase 3 over the next few weeks but we are going to focus on reading digraphs first.

### **Phase 3 phonics:**

**Set 6:** j, v, w, x **Set 7:** y, z, zz, qu **Consonant digraphs:** ch, sh, th, ng **Vowel digraphs and trigraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading regularly with your child will improve their skills and knowledge. <https://www.oxfordowl.co.uk/>, Biff, Chip and Kipper on [www.amazon.co.uk](http://www.amazon.co.uk) (via a kindle app), various reading and writing activities on [www.twinkl.co.uk](http://www.twinkl.co.uk) and other websites are offering free reading resources.