

## English Lessons Week Beginning 25/1/21

**This week** children will be writing a newspaper article about the dragon's visit to school. This document gives an overview of the input and activities in English this week for those **unable** to join the live Zooms, but would still like to access the work. We will be continuing our work on wolves this week. Children will need their home learning books or paper and a pencil. **If your child is joining the live Zoom lessons they will be covering all of this with their teachers.**

Highlighted days = not taught on zoom

	Mon 25/1	Tues 26/1	Weds 27/1	Thurs 28/1	Fri 29/1
<b>Objective</b>	To identify features of a newspaper report	To plan my newspaper report	To write my newspaper report	To edit and up-level my news report	To write my newspaper report
<b>Taught input</b>	Follow the <a href="#">Features of a Newspaper report</a> PowerPoint, considering the questions as you go through. Play the <b>thumbs up, thumbs down</b> game on the PowerPoint.	Start planning your newspaper report. Think about: What will the name of your newspaper be? Headline? What picture and caption will you use? List these in your home learning book.  Look back at <a href="#">Ms Noble's Statement</a> from last week and think about what information you want to include, copy those parts or highlight them.  On zoom we will also be modelling how to write the first few sentences – this will be available to see on the website after 11.30am	Look back at the <a href="#">Features of a Newspaper report</a> PowerPoint from Monday and the notes made yesterday, before starting to write your newspaper article.  Documents to help you:  <a href="#">Newspaper Example</a>  <a href="#">Ms Noble's Statement</a>  The modelled sentences added to the website yesterday.  <i>Remind children to write on alternate lines as this will leave space for corrections and improvements tomorrow.</i>	Look back through the section of the article written yesterday checking for accurate <ul style="list-style-type: none"> <li>• Capital letters (including for names of people and places)</li> <li>• Full stops</li> <li>• Finger spaces</li> <li>• Spelling</li> <li>• Do sentences make sense?</li> </ul> On zoom we will also be modelling how to improve sentences. The modelled writing we do will be available to see on the website after 11.30am	<b>Children finish writing their newspaper reports, including checking anything new they have written for mistakes and ways to improve.</b>
<b>Independent Task</b>	Look at the <a href="#">Newspaper Example</a> on the webpage and see if you can spot the features mentioned in the PowerPoint.			<b>Children check through their newspaper reports so far for mistakes and have a go at improving their sentences.</b>	